## Foundational Courses as a Percentage of Total Course Offerings

Listed by 1997-98 rank

	1964-65	1989-90	1997-98	1964-1997 percentage point change
Grinnell	62%	61%	51%	-11
Pomona	48%	56%	49%	+1
Washington and Lee	61%	60%	49%	-12
Colgate	59%	55%	47%	-12
College of William and Mary	65%	48%	46%	-19
Hamilton	59%	52%	46%	-13
Colby	66%	54%	45%	-21
Wellesley	63%	57%	45%	-18
Bowdoin	51%	44%	44%	-7
Middlebury	50%	45%	41%	-9
Smith	64%	47%	40%	-24
Vassar	40%	38%	40%	0
Davidson	59%	42%	39%	-20
Mount Holyoke	53%	49%	38%	-15
Williams	54%	34%	35%	-19
Carleton	64%	46%	33%	-31
Bates	74%	48%	32%	-42
Oberlin	57%	47%	31%	-26
Bryn Mawr	68%	53%	30%	-38
Haverford	53%	36%	25%	-28
Barnard	45%	43%	24%	-21
Amherst	63%	27%	22%	-41
Swarthmore	71%	37%	22%	-49
Wesleyan	60%	25%	18%	-42
Trinity	68%	36%	16%	-52
AVERAGE	58%	44%	35%	-23

**NOTE:** Foundational courses are defined as those covering a major period, movement, or genre; or about an author or authors; or pertaining to a single country. The bulk of readings should be in literature written 50 years or more before the catalog year. Foundational courses do not include composition or writing courses, courses in literary criticism, literary theory courses, or theme courses.