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when you are writing or updating your will. A bequest made to the National Association of Scholars will help us continue to champion reasoned discourse and intellectual freedom in higher education for years to come.

NAS...UPDATE

THE NEWSLETTER OF THE NATIONAL ASSOCIATION OF SCHOLARS

FOR REASONED SCHOLARSHIP IN A FREE SOCIETY

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NAS Celebrates its Rising Influence as National Conference Returns to New York City

Conference Schedule and Registration Form Inside

The National Association of Scholars will hold its Ninth National Conference at the Roosevelt Hotel in New York City, January 12-14, 2001. Its general theme will be *Taking Measure: Higher Education at the Turn of the Century*.

Based on the progress we've made in influencing higher education nationwide, we've decided to devote

in the student body; taking a fresh look at the academy's role in teacher education; discussing the effects on academic standards and educational mission of the consumer model of higher education; and, so as not to squander an opportunity, presenting differing views on the wisdom of the



Herman Badillo
Keynote Speaker

the conference to a consideration of some of the more salient challenges and controversies confronting academic policymakers at the opening of a new century. We will have plenary panels examining federal higher education policy; evaluating the soundness of university arguments and admissions policies that are in the service of achieving a racial balance



Eugene Genovese
Sidney Hook Memorial Award

academic reforms being proposed and undertaken at the City University of New York.

We are pleased to announce that the conference's keynote speaker will be **Herman Badillo**, Chairman of the Board of Trustees of the City University of New York. Mr. Badillo, who is the first person of Puerto Rican origin in the history of the country to be elected to Congress, was appointed as Chairman of the

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OUTLOOK

Reflections on the Postmodern University

by **Bradford P. Wilson, Executive Director**

The postmodern university is a species of the post-liberal university. The liberal university was built with all the confidence of the Enlightenment that free thought, protected by academic freedom and tenure, could take place in full view of the public without becoming compromised or endangered by the public's passions. It was a university confident of its humanizing mission and devoted to high standards. And it was a university whose curriculum centered on those disciplines whose purpose, in the words of Allan Bloom, was to provide "intellectual clarity about the most important things." After World War II, particularly in the immediate aftermath of the Soviet Union's launching of Sputnik in 1957, both the mission and the structure of the universities were dramatically transformed. The university fast became the multiversity, a term coined by Clark Kerr, who presided over the transformation of the University of California at Berkeley into America's leading public multiversity. The liberal university's version of a liberal education quickly gave way to a commitment to specialization, fueled by the public need for well-trained specialists. New disciplines, new courses, and new research aimed at satisfying social and political interests resulted in increasing incoherence in the program of general education. Every specialization demanded equal respect and an equal opportunity to compete for the loyalties of freshman and sophomore students. The consequence for general education was a sharp decline in content, structure, and rigor. And all unity and hierarchy in the curricular structure of the university as a whole were sacrificed to the principle of mutual tolerance and respect among all disciplines.

The radical egalitarian, countercultural attack against the universities that erupted from within during the late 1960s saw very clearly that the university as a whole had lost its sense of unifying purpose. The questions that are perennial features of the human condition—the questions of how we should live, of the ends of life, of the best or simply just political order—these questions were no longer in evidence in the curriculum of specializations. The questions that agitated radical students no longer had a privileged

place, or any place, in the multiversity dominated by increasingly technical natural sciences built on methodology and social sciences built on the fact-value distinction. Nothing much stood in the way of a determined group who wished to reorder university life around a new direction and purpose, one of commitment to a political agenda of social justice and "pure" democracy. The fact that this agenda was anti-intellectual, that it was incapable of seeing its commitments as dogmatic answers to fundamental questions that deserved methodical, dispassionate, open-minded investigation, did not prevent many faculty and administrators from welcoming the new sense of purpose and redesigning their courses and their disciplines to make them relevant to the new political agenda.

The new university that resulted from the upheavals of the sixties completed higher education's journey from the liberal university to the post-liberal university. All the distinctive characteristics of the liberal university at its best were destroyed by a radical egalitarian view of democracy: the disengagement of the university from the passions and pressures of democratic politics and culture was replaced by a particularly activist idea of the university as the vanguard of social and political engagement and improvement; equality of opportunity respectful of and attentive to differences in talent and merit was replaced by an implausible assertion of equality of fact, demanding equality of results and blaming its absence on dark forces of oppression; erosion of professionally established standards of intellectual and aesthetic quality and scholarly performance by egalitarian resentment of anything that smacked of exclusivity and elitism; and, of course, the replacement of requirements, books, and courses relevant to the perfection of the students' rational faculties, independent of time and place, with those that were relevant to the immediate problems of contemporary democratic society.

This post-liberal university dominates the educational scene today. What we call postmodernism incorporates within it all of the primary features of this university, while grafting onto those features an

even more radical hostility to the idea of the university as a temple of dispassionate inquiry and rational discourse. The two pillars of postmodernism within the post-liberal university are multiculturalism and the various forms of relativism or nihilism traceable back to the thought of Nietzsche and Heidegger but re-packaged by Derrida, who gave us deconstruction, and Foucault, who gave us the intellectual tools to reduce all human phenomena to relationships of power.

Postmodernism first swept through literary theory, and having secured the beaches there, has been steadily moving out into anthropology, history, philosophy, law, and theology. It is a form of extreme dogmatism built on a foundation of radical skepticism. The metaphysical, scientific, political, and moral traditions of Western civilization are all indebted to Greek philosophy's original aspiration: to transcend through thought the limits, the horizons, the authoritative opinions, of one's own time and place, of particular cultures, of history. Socrates' image of the philosopher ascending from the shadows of the cave into the light of the truth in Plato's *Republic* is the image that beautifully captures the nature and intent of philosophy as originally understood. Postmodernism denies the possibility of this ascent, insisting that truth is nothing but someone's, or some group's, will to power. It harnesses this initial skepticism to a mode of analysis that reduces all inquiry into literary meaning to a matter of the race, class, and gender interests of the author. (A typical argument: Shakespeare is a prisoner of his time and place. He must therefore share the prejudices of his time and place. His plays must therefore be read as instruments of the imperialism, racism, sexism, and class-consciousness that define Western culture.)

Multiculturalism marches under the banner of diversity, making it part of the conventional wisdom of the academy. The centrality of diversity is nothing new. Here is Allan Bloom writing in 1966:

In popular discussion today, the goal of almost everything, including the university, is said to be diversity. To the extent that this is not merely a means to avoid discussing what is good, we mean that in a free society many high or noble ways of life must exist for men and women to choose among. But the concentration on diversity, as such, is self-defeating. For in order for a new and serious way of life to emerge and maintain itself, its founders must believe in its truth and its superiority to other alternatives; hence they cannot hold that diversity is simply desirable. The quest

can never be for diversity but must be for the truth—the truth about the highest good and the end of life. Diversity will take care of itself, given the various talents and characters of human beings. Never has there been so much talk about diversity and so little true difference among persons.

Bloom was referring to the spread of specialization in the name of diversifying the curriculum and the eclipse of a serious engagement with great minds who have argued at a very high level over the best way of life. But he also had in mind another diversifying trend that buried the quest for important knowledge even deeper:

To supplement the diversity of specialization, there has arisen what might be called the diversity of perversity. Writers, in their escape from the desert in search of interest and variety, have taken to celebrating the obscure peculiarities which can afflict some of us. But this too becomes boring, for there is no depth in mere deviation; once our clinical curiosity is exhausted, we discover that it is less interesting than the merely "normal."

The diversification that Bloom saw in 1966 has continued its momentum. The new fields he saw arising in 1966 in response to the demand for courses that were personally relevant are now firmly entrenched in curricular life—women's studies, ethnic studies, gay-lesbian-bisexual-transgendered studies, studies in popular culture. (Syracuse University recently unveiled to great fanfare a new well-endowed program for undergraduates in the study of popular television shows. Students leave the homes of their youth to discover for themselves how they should live, only to be treated to re-runs of *Gilligan's Island*.) These programs too demand equal respect, and they too wish to see themselves represented in the general education requirements.

Universities have chosen the easy path of welcoming the new courses and concentrations on race, class, gender, and postmodernist theory as progress toward ever more diversity, the only criterion of inclusion and exclusion that seems any longer to carry moral weight. What goes unremarked, however, are the negative consequences of this diversity for the undergraduate experience. As with a syllabus, for every book that is added, one has to exclude something else to make room for it, so with the curriculum: If courses are added to a set of offerings from which to choose, enrollment in other courses must necessarily decline. But the university no longer

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has confidence in its ability to distinguish the most important kinds of knowledge from the least important. And so anything goes.

As Bloom pointed out long ago, for universities to abandon responsibility for the intellectual climate that shapes the student, by refusing to exercise rational judgment about what should or should not be part of that climate, is to decide in favor of conformism, conformity to the contemporary zeitgeist, whether it be the flaccid relativism of postmodernism or the superficiality of popular culture.

But the triumph of multiculturalism and identity politics has consequences that go beyond a fragmenting of the curriculum and the loss of intellectual mission. Universities commit themselves to racial and gender quotas and preferences in hiring; racial and ethnic quotas and preferences in student admissions; mandatory sensitivity training; and speech codes.

One's race, one's sex, one's "culture" are, in the context of the ends of liberal education, caves from which education is meant to be an ascent. It is a betrayal of the idea of the university to engage in recruitment practices, organize extracurricular student life, and open the curriculum to innovations that have the explicit goal of confirming students in their origins rather than giving them the intellectual depth by which they can transcend those origins. W. E. B. Du Bois, no stranger to oppression, writing at the turn of the last century, beautifully expressed the experience of liberation that a serious education gave to him:

I sit with Shakespeare and he winces not. Across the color line I move arm in arm with Balzac and Dumas, where smiling men and welcoming women glide in gilded halls. From out the caves of evening that swing between the strong-limbed earth and the tracery of the stars, I summon Aristotle and Aurelius and what soul I will, and they come all graciously with no scorn or condescension. So, wed with Truth, I dwell above the Veil.

That the universities of our time have been willing to embrace the scorn and condescension that postmodernism heaps on this vision of the life of the mind is a melancholy fact.

The Greek word for vulgarity is *apeirokalia*, lack of experience in things beautiful. It reminds us of so much that is wrong with higher education. But it also reminds us of what is at stake in the battles over curriculum and institutional mission, and why we dare not withdraw. Ω

Note of Gratitude

The NAS would like to thank attorneys Brice Clagett, Oscar Garibaldi, and Keith Noreika, and summer associate Dimple Gupta, of COVINGTON & BURLING for their generous service *pro bono* in preparing our amicus curiae brief in the Michigan case of *Gratz v. Bollinger*. We are also grateful to Thomas E. Wood of the California Association of Scholars for his important contributions to the brief's analysis. Ω

Note: The amicus brief is available on our website at www.nas.org/reports/gratz_amicus/gratz_amicus.pdf.

Hotel Reservations

We have reserved a block of rooms at The Roosevelt Hotel for conference attendees at the reduced rate of \$149.00 per night for a single or double room. The rate applies to the nights of January 11 through January 14, 2001. The cut-off date for reserving rooms at the reduced rate is December 22, 2000. (After the cut-off date, the hotel will accept reservations on a rate and space availability basis.) To reserve a room, call 212-661-9600, or toll-free at 1-888-833-3969. Be sure to mention the National Association of Scholars (or NAS) block of reserved rooms. Ω

Travel Arrangements for Conference

When you're booking a flight to New York City, we invite you to use our travel agency, Personal Travel, which may be able to obtain discounted tickets for you, depending on how early you call (the earlier the better). Their phone number is (609) 921-7575, and their fax number is (609) 921-2226. An efficient way to initiate travel plans is to fax them pertinent information and follow up with a phone call. They need to know your dates of travel, your preferred times of travel, your preferred airlines, frequent flyer numbers, whether you qualify for a senior citizen (62+) discount, your name as it appears on official identification, your address, your phone number(s), and a fax number. Ω

Board of Trustees in 1999 with a mandate to reverse CUNY's "spiral of decline." He led the successful call for remediation reform at CUNY and is now at the head of efforts to transform CUNY into a model, for the urban public university, of academic excellence and opportunity.

The conference will also feature an address by **Ward Connerly**. In his position as a member of the University of California Board of Regents, Mr. Connerly is best known for his leadership in persuading his fellow Regents to make the University of California the first major state university in the country to end its entrenched system of race preferences.



*Ward Connerly
will deliver address.*

We are also pleased to announce the selection by the NAS's Board of Directors of our National Award recipients, who will be honored at the conference.

Eugene Genovese will be presented with the Sidney Hook Memorial Award, our association's highest honor. Professor Genovese is one of America's greatest historians, founding president of The Historical Society, and a member of the NAS's Board of Advisors. His outstanding scholarship and his defense of academic freedom and integrity exemplify the virtues we associate with Sidney Hook: an abiding and all-consuming intellectual curiosity, a firm adherence to the principles of reasoned inquiry, and a willingness to pursue the truth, without regard to favor or fashion.

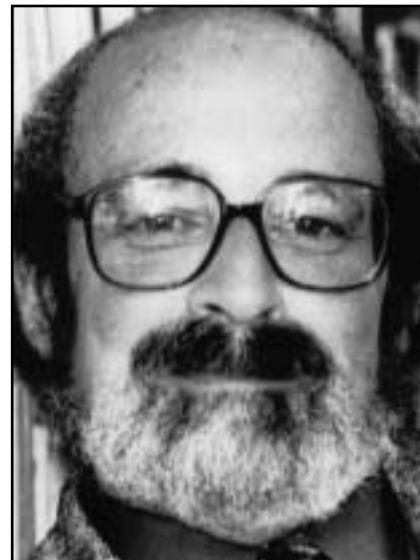
Robert Conquest, Senior Research Fellow at the Hoover Institution at Stanford University, will

receive the Peter Shaw Memorial Award, given to recognize "exemplary writing on issues pertaining to higher education and American intellectual culture." Mr. Conquest is the acclaimed author of many works of history, biography, criticism, translation, fiction, and poetry, including *The Great Terror* and, most recently, *Reflections on a Ravaged Century*.



*Robert Conquest
Peter Shaw Memorial Award*

The Barry R. Gross Memorial Award for outstanding service to the cause of academic reform will be presented to **Alan Charles Kors**, Professor of History at the University of Pennsylvania. Professor Kors's brilliant and tireless leadership against political correctness and the "shadow



*Alan Charles Kors
Barry R. Gross Memorial Award*

Continued on page 6

university” founded on it has earned him the respect and gratitude of his fellow NAS members. Professor Kors is also president of the Foundation for Individual Rights in Education, Inc. (FIRE).

Among our confirmed participants are:

Stanley Aronowitz, Distinguished Professor of Sociology, CUNY Graduate Center

Stephen Barr, Associate Professor of Physics, Bartol Research Institute, University of Delaware

Jay Bergman, Professor of History, Central Connecticut State University

Elizabeth Fox-Genovese, Eleanore Raoul Professor of History, Emory University

Paul Gottfried, Professor of Political Science, Elizabethtown College

Gail L. Heriot, Professor of Law, University of San Diego School of Law

Alvin Kernan, Senior Advisor in the Humanities, Andrew W. Mellon Foundation

Dorothy Lang, Associate Professor of Management, College of Staten Island, CUNY

Michael Meyers, Executive Director, New York Civil Rights Coalition

Louise Mirrer, Executive Vice Chancellor for Academic Affairs, CUNY

Randy Moore, Professor, General College, University of Minnesota

Stanley Rothman, Director, Center for the Study of Social and Political Change, Smith College

Candace de Russy, Trustee of the State University of New York

Kenneth Sherrill, Professor of Political Science, Hunter College, CUNY

Jackson Toby, Professor of Sociology, Rutgers University

James Traub, Contributing Writer, *New York Times Magazine*

Robert Weissberg, Professor Political Science, University of Illinois, Urbana-Champaign


Thomas Wood, Executive Director, California Association of Scholars

A few words about our meeting place: Named for President Theodore Roosevelt, the Roosevelt Hotel stands on Madison Avenue at 45th Street in the heart of midtown Manhattan. North of Grand Central Station, the hotel is in easy walking distance of Madison Square Garden and Penn Station, the Metropolitan Museum of Art, Lincoln Center, the Broadway theater district and Times Square, Fifth Avenue shopping, the Empire State Building,

Central Park, the United Nations headquarters, and Rockefeller Center.

Some of us may remember Guy Lombardo’s New Year’s Eve radio broadcasts of *Auld Lang Syne* from the hotel’s famous Roosevelt Grill.

The historic hotel opened in 1924 and is graced with Italian Renaissance architecture and an American Colonial and Neo-Classical interior. In 1989 the NAS held its very first national conference at the Roosevelt, making our return something of a sentimental journey. Those who remember the Roosevelt from those days will be pleased to learn that it recently underwent a \$65 million renovation that has restored its reputation as one of the finest hotels on Madison Avenue.


A conference schedule and registration form are in this newsletter. You may also register on-line at www.nas.org. 

Annual Membership Meeting

The election of new members to the NAS Board of Directors will be held during the Annual General Membership Meeting to take place at 11:00 a.m., Saturday, December 2, 2000 at the Tabard Inn, 1739 N Street, NW, Washington, D.C.

The nominating committee of the current board has placed the following individuals in nomination for the term beginning January 1, 2001 and ending December 31, 2004:

1. Evelyn Avery—Towson State University
2. Glynn Custred—California State University at Hayward
3. Candace de Russy—State University of New York, trustee
4. George Dent—Case Western Reserve
5. Michael Krauss—University of Virginia
6. Thomas Lindsay—University of Dallas
7. Jeremiah Reedy—Macalester College
8. Philip Siegelman—San Francisco State University

NAS members wishing to make additional nominations to the board must notify NAS secretary B. Nelson Ong in writing no later than November 1, 2000 (please address correspondence to NAS headquarters in Princeton). Nominating petitions must designate the number of the seat for which an individual is being nominated and include signatures of ten NAS members in good standing. 

Conference Schedule

NINTH NATIONAL CONFERENCE OF THE NATIONAL ASSOCIATION OF SCHOLARS

Taking Measure: Higher Education at the Turn of the Century

The Roosevelt Hotel
New York City

January 12-14, 2001

FRIDAY, JANUARY 12

- 8:00-9:30 a.m. Continental breakfast
- 8:30-9:30 a.m. Registration
- 9:30-9:45 a.m. *Opening Remarks:* **Stephen H. Balch**, President, National Association of Scholars
- 10:00-12:15 a.m. *Panel 1:* Federal Higher Education Policy
- 12:15-2:00 p.m. Lunch break
- 2:00-3:00 p.m. Keynote address by **Herman Badillo**, Chairman of the Board of Trustees, City University of New York
- 3:30-5:45 p.m. *Panel 2:* Academic Reform and the Future of the City University of New York
- 6:00-7:30 p.m. Reception and Buffet

SATURDAY, JANUARY 13

- 7:30-9:00 a.m. Continental breakfast
- 9:00-9:45 a.m. *Address:* **Ward Connerly**, Regent, University of California
Introduction: **Candace de Russy**, Trustee, State University New York
- 9:45-11:45 a.m. *Panel 3:* In the Twilight of Racial Preferences: Diversity and Affirmative Action in Student Admissions
- 12:00-2:00 p.m. Banquet Luncheon and Award Presentations
Peter Shaw Memorial Award to **Robert Conquest**
Barry R. Gross Memorial Award to **Alan Charles Kors**
Sidney Hook Memorial Award to **Eugene Genovese**
- 2:15-4:30 p.m. *Panel 4:* Schools of Education: Reforms or Alternatives?
- 4:45-6:15 p.m. Meetings of NAS Disciplinary Sections

SUNDAY, JANUARY 14

- 7:30-9:00 a.m. Continental breakfast
- 9:00-11:30 a.m. *Panel 5:* Pleasing the Customer: Academic Consequences of the Consumer-Driven University

NAS Announces John M. Olin Faculty Fellowship Program for 2001-2002

The NAS is once again seeking nominations from senior scholars of qualified candidates for the John M. Olin Faculty Fellowship Program. The program offers 12-month, full-time fellowships to scholars in the fields of economics, law, government, political science, political philosophy, sociology, history, journalism, religion, and international affairs. The program is particularly aimed at scholars whose research is in some area of political theory, public policy, American institutions, American foreign policy, or the historical study of government or economics.

To be eligible, nominees must, during the fellowship year, be untenured professors who have earned a Ph.D. or J.D. and whose research interests would be significantly advanced by a year off from teaching responsibilities. Priority will be given to candidates holding academic positions with the prospect of tenure.

If you are a senior scholar in a field relevant to the program and know of such a candidate, we would welcome your submission of his or her name and materials. Our deadline for receipt of nominations is Friday, December 8, 2000. Awards will be announced by February 9, 2001.

Instructions for nomination and a summary of the program are in the adjoining column. [Ω](#)

Carol Iannone Appointed AQ's Editor-at-Large

Literary critic **Carol Iannone** has been appointed editor-at-large of NAS's quarterly journal *Academic Questions*. "Our readership will greatly benefit from the wealth of knowledge and literary talent that Carol brings to her new position," said *AQ*'s editor, **Bradford Wilson**. Carol has served the journal in a variety of editorial capacities since its inception. She is a vice president of the NAS. [Ω](#)

Olin Faculty Fellowships for Junior Professors, 2001-2002

Eligibility: Junior professors who have completed a Ph.D. or J.D. degree and who hold academic appointments in the fields of economics, law, government, political science, sociology, journalism, history, political philosophy, religion, and international affairs. Candidates should have an interest in some aspect of political theory, public policy, American institutions, American foreign policy, or the historical study of government or economics. Priority will be given to candidates holding academic positions with the prospect of tenure.

Stipends: Equivalent of academic year salary, but not to exceed \$75,000, plus benefits in an amount not to exceed 30% of salary or \$22,500. In addition, a flat summer research stipend of two-ninths of salary (up to a maximum stipend of \$16,667) will be provided for either the summer of 2000 or 2001, at the fellow's discretion. The award must be paid to the fellow's academic institution, and cannot be paid directly to individuals.

Designation: John M. Olin Faculty Fellow

Number of Fellows: Up to eight for the academic year 2000-2001

Nomination: By senior scholars in the appropriate fields

Selection: By a panel of senior scholars

Deadline for Application: December 11, 2000

Announcement of Selections: By February 9, 2001

Nomination Instructions: Please submit in one packet: Current vita; a brief statement (five to ten pages), prepared by the candidate, of research and publication plans for the fellowship year; one published article or one chapter from a published book singly authored by the candidate; and a cover letter from the nominator stating his or her reasons for the nomination. The above should be sent to: Bradford P. Wilson, Executive Director, National Association of Scholars, 221 Witherspoon Street, 2nd floor, Princeton, New Jersey 08542-3215; (609) 683-7878; wilson@dir.nas.org. [Ω](#)

Conference Registration Form

Please reserve ___ place(s) in my name at the Ninth National NAS Conference, *Taking Measure: Higher Education at the Turn of the Century*, January 12-14, 2001, at The Roosevelt Hotel, New York City.

Registration covers admission to all panels, the keynote address Friday afternoon, the reception and buffet Friday evening, and the awards luncheon on Saturday. Enclosed is:

___ \$125 per person for NAS members and *Academic Questions* subscribers and their guests

___ \$150 per person for non-members and their guests

___ \$40 per person for graduate students

___ I cannot attend the conference, but would like to make a tax-deductible contribution of \$ _____ to support the ongoing work of the NAS.

___ I wish to join (or renew my membership in) the NAS, receive a subscription to *Academic Questions*, and qualify for the member's conference rate.

Dues are: \$20 (for graduate students and adjunct and emeritus faculty)

\$40 (for full-time faculty and administrators)

I enclose annual dues of \$ _____.

Name(s): _____ Guest(s): _____

Street address: _____

City: _____ State: _____ ZIP: _____

Affiliation (for name badge): _____

Home phone: _____ Office phone: _____

Fax: _____ E-mail: _____

Total enclosed: _____ (Please make checks payable to National Association of Scholars.)

To help us in our planning, please indicate whether you expect to attend the following events:

Friday reception/buffet Yes ___ No ___ Saturday awards luncheon Yes ___ No ___

To pay by credit card, please supply the following information:

Type of card ___ MasterCard ___ Visa ___ American Express

Card number _____

Expiration date _____

Name on card (please print) _____

Cardholder signature _____

Amount to be billed _____

NOTE: Credit card information must be mailed, as an original signature is required; we cannot accept credit cards at the conference (cash, check, or money order only).

Mail to: National Association of Scholars
221 Witherspoon Street, 2nd Floor
Princeton, NJ 08542-3215
(609) 683-7878/tel.
(609) 683-0316/fax
nas@nas.org/e-mail

NOTE: You may also register on-line at www.nas.org.

Maine and Nevada Form Affiliates

The Maine Association of Scholars was formed this summer under the leadership of coordinator **James W. Roberts**, professor of political science at the University of Southern Maine. At about the same time, the Nevada Association of Scholars was formed and members held their first election. Elected to two-year terms beginning September 1, 2000 were **David Fott**, associate professor of political science at the University of Nevada, Las Vegas, as president; and **Nancy Master**, University of Nevada, Las Vegas, as secretary/treasurer. In addition, three members were elected to the board of directors: **Alan Balboni**, **Thymios Carabas**, and **Thomas Harrington**.

Ohio Association of Scholars' Conference

The Ohio Association of Scholars (OAS) held its annual conference on May 20 at The Ohio State University. OAS president **George Dent**, Case Western Reserve University School of Law, reported on plans to identify campus representatives to sponsor activities on their campuses and to study academic integrity in Ohio's state colleges and university.

Burton Koss, Ohio State University will serve as the editor of the Ohio Association of Scholars Newsletter. **Brad Wilson**, the Executive Director of the National Association of Scholars (NAS), briefed the conference on current activities and future plans of the NAS.

OAS members were treated to a stimulating talk by **Rita J. Simon**, American University, on political correctness in the university and the narrow ideology that plagues the women's movement. Professor Simon described the activities of the Women's Freedom Network for which she serves as president.

Upcoming Events

ILLINOIS ASSOCIATION OF SCHOLARS

Date: October 28, 2000
Time: 8:00 p.m.
Speaker: P. J. Hill, Professor of Economics at Wheaton College
Place: The Simpson Center, Loyola University
Topic: Review of Robert Fogel's book, *The Fourth Great Awakening: The Future of Egalitarianism*

VIRGINIA ASSOCIATION OF SCHOLARS

Date: November 4, 2000
Event: Annual Meeting: Panel and Speaker
Place: Richmond, Virginia
Panel: "Affirmative Action in College Admissions"
Panelists: Linda Chavez, Center for Equal Opportunity; Abigail Thernstrom, Manhattan Institute
Speaker: Edwin Meese, former U.S. Attorney General, Rector of George Mason University
Date: November 5, 2000
Event: Business Meeting (breakfast meeting)

Recent Events

DUKE ASSOCIATION OF SCHOLARS

(with the support of the Kenan Ethics Program)

Date: September 13, 2000
Speaker: Christina Hoff Sommers, American Enterprise Institute
Place: Duke University campus
Topic: "The Ethics of Research: Anecdote and Evidence in Education Policies"

IOWA ASSOCIATION OF SCHOLARS

Date: September 30, 2000
Event: Annual Meeting
Place: Ox Yoke Inn, Amana, Iowa
Time: 11 a.m. - 2 p.m.

ALABAMA

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Pelham, AL 35124-3111
205-733-8311
205-665-6422/office fax
twoods@mindspring.com

ALASKA

President: Judith S. Kleinfeld
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ARIZONA

President: Marianne M. Jennings
College of Business
Arizona State University—
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