

****please download and complete this form and upload into Interfolio as part of your interfolio application for the SDSU Cancer Biology position****

**SDSU FUERTE
(Faculty Unified towards Excellence in Research and Transformational Engagement)**

Tenured/Tenure Track Cancer Biology position VPAA# 2023/24-50

Candidate Building on Inclusive Excellence (BIE) Summary

Vsn. 09/26/22

Candidate name:

Date:

As part of the application process for the SDSU FUERTE Cancer Biologist position we are asking all applicants to please complete this form to better understand their approach and experiences with building inclusive excellence.

We realize that some activities don't always fit neatly in a traditional CV or narrative and we welcome learning anything more you would like to share on this topic.

As much as possible, using bullet points versus a narrative, please add specific examples of how you meet any of the criteria; if there are no examples, you may indicate that. You are not required to fill out all criteria.

Please download and complete the form and upload in the Interfolio platform where you will upload your other materials.

BIE Criteria	Please use short descriptive phrases to provide specific examples of how you meet the Building on Inclusive Excellence (BIE) criteria : (e.g., "indigenous student mentoring committee 2017," "grant for health disparities research in rural Black communities;" "ability ally program sponsor 2018")
Is committed to engaging in service with underrepresented populations within the discipline	
Has demonstrated knowledge of barriers for underrepresented students and faculty within the discipline	
Has experience or has demonstrated commitment to teaching and mentoring underrepresented students	
Has experience or has demonstrated commitment to	

integrating understanding of underrepresented populations and communities into research	
Has experience in or has demonstrated commitment to extending knowledge of opportunities and challenges in achieving artistic/scholarly success to members of an underrepresented group	
Has experience in or has demonstrated commitment to research that engages underrepresented communities	
Has expertise or demonstrated commitment to developing expertise in cross-cultural communication and collaboration	
Has research interests that contribute to diversity and equal opportunity in higher education	