Project Lead: Keeping the Republic

The National Association of Scholars (NAS) is a non-profit higher education reform organization. NAS works to improve American higher education by supporting intellectual standards, academic freedom, and institutional transparency in colleges and universities. It opposes politicization of curricula and promotes the teaching of the Western tradition. To learn more about NAS, visit www.nas.org.

Reports to: Research Director, David Randall

Project Overview:

In 2012, the Obama administration issued A Crucible Moment: College Learning and Democracy’s Future, a report which called for a “New Civics” to replace the traditional one. The New Civics replaces classroom civics instruction with political commitment to the overlapping ideologies of antiracism, critical race theory, and social justice; protest; and, via the pedagogy of “service-learning,” vocational training in progressive activism. NAS seeks a researcher to help reassess current college-level civics education in three states and present a series of proposals for both universities and legislatures to improve civics education.

Key areas of responsibilities

- Researching and analyzing civics instruction at major universities
- Writing articles on issues pertaining to civics
- Drafting model proposals and white papers
- Meeting with policymakers
- Presenting on work to public audiences

Preferred Qualifications

- BA/MA in the liberal arts, history, or a related discipline
- MA in public policy, or at least three years’ experience in public policy
- Desire to further NAS’s mission to improve higher education
- Exemplary writer
- Self-starter
- Attentive to detail

Term: This is a 12 months, grant-funded position. Opportunities for further employment at the conclusion of the project are possible for a researcher who produces exemplary work, and dependent on the needs of the NAS.

Salary: $60,000, with benefits

For consideration, please send a letter of interest, resume, and a writing sample to David Randall at randall@nas.org.