

**THE CIVICS ALLIANCE  
NATIONAL ASSOCIATION OF SCHOLARS  
MODEL CIVICS LEGISLATION**

**SCHOOLS NONDISCRIMINATION ACT**

**Introduction**

Many states have now passed laws requiring that civics and history classes include coverage of an ever-lengthening number of identity groups, as well as of particular events in world or American history. Many of these laws are well-intentioned., but at best they distract from the imperative to teach about the nature and achievements of Western Civilization's and America's ideals and institutions of liberty. They often register the relative influence of particular interest groups in individual states. Increasingly, these laws now require or facilitate the imposition of radical identity-group ideology on the curriculum. States have also begun to impose race-segregated pedagogy on their students.

A proper civics and history education now requires that these laws all be repealed, in whole or in part.

We believe that what is worth saving from these laws is a principle of nondiscrimination—that no one should be either included or excluded from our nation's curricula on account of their race, sex, or other group identity. We therefore provide a model Nondiscrimination bill. This bill applies to content standards, curricula, trainings, textbooks, and all other school materials.

**Identity Groups**

Many states now specifically require instruction in the history of and ever proliferating list of identity groups, including African Americans, Asian Americans, European Americans, Hispanic Americans, Native Americans, women, gay Americans, and disabled Americans. They also have begun to require separate pedagogy for different identity groups. Civics and history instruction need to be about and for Americans, full stop. Frederick Douglass and Martin Luther King need no law or special justification to guarantee they will appear in America's civics and history courses—and George Washington and Abraham Lincoln should not struggle to figure in our civics and history courses, because a host of statutory mandates leave no class time to discuss them.

**Genocide and Holocaust Instruction**

We have the greatest sympathy for the intent behind laws that require instruction in genocide and the Holocaust. Unfortunately, these bills are now stalking horses for radical activism. These laws, and the curricula they authorize, increasingly define “genocide” to include “cultural genocide”—which includes any assimilatory policies encouraged by the United States. They also use these laws to promote teaching against “hate”—which translates to requiring radical propaganda in the schools on the grounds that Americans will commit genocide if they are not thoroughly indoctrinated by progressive activists. It is a particularly bitter irony that the desire to teach Americans about the Holocaust has resulted in propaganda to de-legitimize the state of Israel on the spurious grounds that it has committed a “genocide” against the Palestinians.

We trust that America’s schools will teach the Holocaust without legislative prompting—as they will teach the Holodomor, the Rape of Nanking, China’s Tibetan genocide, and the Rwandan genocide. They will teach them better when these laws are repealed, which will substitute radical activism for genuine instruction in the all too lengthy history of man’s inhumanity to man.

### **Model Legislative Text**

#### **SECTION A:**

- (1) No person shall be included or excluded from a course of instruction because of that person’s race, sex, or other group identity.
- (2) No work shall be included or excluded from a course of instruction because of its creator’s race, sex, or other group identity.
- (3) No event shall be included or excluded from a course of instruction because it primarily concerned a particular group.
- (4) When a school decides to include or exclude a particular person, work, or event in its course of instruction, it will make that decision by assessing the significance of the person, work, or event to America as a whole, and in particular to the development of America’s ideals and institutions of liberty.

#### **SECTION B:**

The provisions of Section A shall apply to content standards, curricula, trainings, textbooks, and all other school materials.

#### **SECTION C:**

- (1) If any provision of this chapter, or the application of any provision to any person or circumstance, is held to be invalid, the remainder of this chapter and the application of its provisions to any other person or circumstance shall not be affected thereby.

## Existing State Statutes, Which Should Be Repealed in Whole or in Part

### Identity Groups: Content Standards

#### *History: Identity: Africa*

Illinois: [105 ILCS 5/27-20.4](#) [*Black History study*]

Michigan: [MCL 380.1164b](#) [*African history; course content*]

#### *History: Identity: Asian American*

Colorado: [C.R.S. 22-1-104](#) [*Teaching of history, culture, and civil government*]; [C.R.S. 22-1-104.3](#) [*History, culture, social contributions, and civil government in education commission - established - membership – duties*]

Illinois: [105 ILCS 5/27-21](#) [*History of United States*]

Nebraska: [Neb. Rev. Stat. § 79-719](#) [*Multicultural education, defined*]

Oregon: [ORS 329.045](#) [*Revision of Common Curriculum Goals, performance indicators, diploma requirements, Essential Learning Skills and academic content standards*]; [ORS 329.492](#) [*Oregon Studies*]

#### *History: Identity: Barack Obama*

California: [Cal Ed Code Div. 2 Pat 20 Chap. 4 § 33543](#) [*Instructional Quality Commission [33530 - 33546]*]

#### *History: Identity: Black*

Arkansas: [ACA § 6-16-121](#) [*African-American history—Teaching materials*]

California: [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51204.5](#) [*General Provisions [51200 - 51206.4]*]

Colorado: [C.R.S. 22-1-104](#) [*Teaching of history, culture, and civil government*]; [C.R.S. 22-1-104.3](#) [*History, culture, social contributions, and civil government in education commission - established - membership – duties*]

Connecticut: [CT Gen Stat § 10-16b](#) [*Prescribed courses of study*]

Florida: [Fla. Stat. § 1003.42](#) [*Required instruction*]

Illinois: [105 ILCS 5/27-20.4](#) [*Black History study*]

Louisiana: [La. R.S. 17:277](#) [*Black history and the historical contributions of all nationalities; required study*]

Maryland: [MD Educ Code § 7-103](#) [*Required school days and holidays*]

Nebraska: [Neb. Rev. Stat. § 79-719](#) [*Multicultural education, defined*]

New Jersey: [N.J. Stat. § 18A:35-1](#) [*2-year course of study in history*]; [N.J. Stat. § 18A:35-4.42](#) [*Findings, declarations relative to the Amistad Commission*]; [N.J. Stat. § 18A:35-4.43](#) [*Infusion of African American accomplishments into school curricula*]

Ohio: [Ohio Rev. Code Ann. §3313.60](#) [*Prescribed curriculum*]

Oklahoma: [Okla. Stat. tit. 70, § 11-103.6b](#) [*Social studies curriculum and textbooks to reflect American diversity*]; [Okla. Stat. tit. 70, § 24-119](#) [*Ethnic and racial history coverage*]

Oregon: [ORS 329.045](#) [*Revision of Common Curriculum Goals, performance indicators, diploma requirements, Essential Learning Skills and academic content standards*]

South Carolina: [S.C. Code Ann. §59-29-55](#) [*Instruction on Black history*]

Tennessee: [Tenn. Code Ann. § 49-6-1006](#) [*Black history and culture*]

#### *History: Identity: Chinese American*

California: [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51226.3](#) [*Courses of Study, Grades 7 to 12 [51220 - 51230]*]

#### *History: Identity: Civil Rights Movement*

Arkansas: [ACA § 6-16-121](#) [*African-American history—Teaching materials*]

Illinois: [105 ILCS 5/27-20.4](#) [*Black History study*]

Georgia: [O.C.G.A. § 20-2-142.1](#) [*Coursework in the founding philosophy and principles of the United States of America*]

Mississippi: [Miss. Code Ann. § 37-13-191](#) [*Legislative intent*]; [Miss. Code Ann. § 37-13-193](#) [*Civil rights and human rights education in public schools authorized; guidelines to be implemented*]

Missouri: [RSMo 170.011](#) [*Courses in the constitutions, American history and Missouri government, required, penalty — waiver, when — student awards — requirements not applicable to foreign exchange students*]

Oklahoma: [Okla. Stat. tit. 70, § 24-152](#) [*Veterans Day and Celebrate Freedom Week in public schools - Instruction on Declaration of Independence and U.S. Constitution*]

Washington: [Rev. Code Wash. § 28A.230.178](#) [*Civil rights education*]

#### *History: Identity: Disability*

California: [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51204.5](#) [*General Provisions [51200 - 51206.4]*]

Florida: [Fla. Stat. § 1003.4205](#) [*Disability history and awareness instruction*]

Illinois: [105 ILCS 5/27-23.8](#) [*Disability history and awareness*]

Kansas: [K.S.A. 72-3237](#) [*Disability history and awareness; objectives, guidelines and goals*]

New Jersey: [N.J. Stat. § 18A:35-4.35](#) [*History of disabled and LGBT persons included in middle and high school curriculum*]; [N.J. Stat. § 18A:35-4.36](#) [*Policies, procedures pertaining to inclusive instructional materials*]

North Carolina: [N.C. Gen. Stat. §115C.81.70](#) [*Disability history and awareness*]

Oregon: [ORS 329.045](#) [*Revision of Common Curriculum Goals, performance indicators, diploma requirements, Essential Learning Skills and academic content standards*]

Washington: [Rev. Code Wash. § 28A.230.158](#) [*Disability history month—Activities*]

West Virginia: [W. Va. Code § 18-100-5](#) [*Disability History Week designated*]

#### *History: Identity: European Americans*

California: [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51204.5](#) [*General Provisions [51200 - 51206.4]*]

Illinois: [105 ILCS 5/27-21](#) [*History of United States*]

*History: Identity: Filipino-American*

California: [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51221.3](#) [*Courses of Study, Grades 7 to 12 [51220 - 51230]*]

*History: Identity: Hispanic*

Colorado: [C.R.S. 22-1-104](#) [*Teaching of history, culture, and civil government*]; [C.R.S. 22-1-104.3](#) [*History, culture, social contributions, and civil government in education commission - established - membership – duties*]

Florida: [Fla. Stat. § 1003.42](#) [*Required instruction*]

Illinois: [105 ILCS 5/27-21](#) [*History of United States*]

Nebraska: [Neb. Rev. Stat. § 79-719](#) [*Multicultural education, defined*]

Oklahoma: [Okla. Stat. tit. 70, § 11-103.6b](#) [*Social studies curriculum and textbooks to reflect American diversity*]; [Okla. Stat. tit. 70, § 24-119](#) [*Ethnic and racial history coverage*]

Oregon: [ORS 329.045](#) [*Revision of Common Curriculum Goals, performance indicators, diploma requirements, Essential Learning Skills and academic content standards*]; [ORS 329.492](#) [*Oregon Studies*]

*History: Identity: Hmong*

California: [Cal Ed Code Div. 2 Pat 20 Chap. 4 § 33540.6](#) [*Instructional Quality Commission [33530 - 33546]*]

*History: Identity: Immigrant*

Arkansas: [ACA § 6-16-101](#) [*Celebrate Freedom Week*]

California: [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51221.3](#) [*Courses of Study, Grades 7 to 12 [51220 - 51230]*]; [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51221.4](#) [*Courses of Study, Grades 7 to 12 [51220 - 51230]*]

Georgia: [O.C.G.A. § 20-2-142.1](#) [*Coursework in the founding philosophy and principles of the United States of America*]

Kansas: [K.S.A. 72-3234](#) [*Same; state board of education; rules and regulations*]

Oklahoma: [Okla. Stat. tit. 70, § 24-152](#) [*Veterans Day and Celebrate Freedom Week in public schools - Instruction on Declaration of Independence and U.S. Constitution*]

Oregon: [ORS 329.045](#) [*Revision of Common Curriculum Goals, performance indicators, diploma requirements, Essential Learning Skills and academic content standards*]

Tennessee: [Tenn. Code Ann. § 49-6-1014](#) [*Celebrate Freedom Week*]

*History: Identity: Labor Union*

Connecticut: [CT Gen Stat § 10-16b](#) [*Prescribed courses of study*]

Illinois: [105 ILCS 5/27-21](#) [*History of United States*]

Massachusetts: [Ma. Gen. Laws, Ch.69, §1D](#) [*Statewide educational goals; academic standards; vocational training; grant program*]

Wisconsin: [Wi. Stat. § 115.28](#) [*General duties. The state superintendent shall: ...*]

*History: Identity: LGBTQ*

California: [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51204.5](#) [*General Provisions [51200 - 51206.4]*]

Colorado: [C.R.S. 22-1-104](#) [*Teaching of history, culture, and civil government*]; [C.R.S. 22-1-104.3](#) [*History, culture, social contributions, and civil government in education commission - established - membership – duties*]

Illinois: [105 ILCS 5/27-21](#) [*History of United States*]

New Jersey: [N.J. Stat. § 18A:35-4.35](#) [*History of disabled and LGBT persons included in middle and high school curriculum*]; [N.J. Stat. § 18A:35-4.36](#) [*Policies, procedures pertaining to inclusive instructional materials*]

Oregon: [ORS 329.045](#) [*Revision of Common Curriculum Goals, performance indicators, diploma requirements, Essential Learning Skills and academic content standards*]

*History: Identity: Mexican American*

California: [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51204.5](#) [*General Provisions [51200 - 51206.4]*]; [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51226.3](#) [*Courses of Study, Grades 7 to 12 [51220 - 51230]*]

Illinois: [105 ILCS 5/27-21](#) [*History of United States*]

Ohio: [Ohio Rev. Code Ann. §3313.60](#) [*Prescribed curriculum*]

Oregon: [ORS 329.045](#) [*Revision of Common Curriculum Goals, performance indicators, diploma requirements, Essential Learning Skills and academic content standards*]

### *History: Identity: Middle Eastern*

Oregon: [ORS 329.045](#) [*Revision of Common Curriculum Goals, performance indicators, diploma requirements, Essential Learning Skills and academic content standards*]

### *History: Identity: Native American*

Arizona: [A.R.S. § 15-710](#) [*Instruction in state and federal constitutions, American institutions and history of Arizona*]

Colorado: [C.R.S. 22-1-104](#) [*Teaching of history, culture, and civil government*]; [C.R.S. 22-1-104.3](#) [*History, culture, social contributions, and civil government in education commission - established - membership – duties*]

Connecticut: [CT Gen Stat § 10-16b](#) [*Prescribed courses of study*]

Georgia: [O.C.G.A. § 20-2-142.1](#) [*Coursework in the founding philosophy and principles of the United States of America*]

Maine: [M.R.S. Title 20-A §4706](#) [*Instruction in American history, Maine studies and Maine Native American history*]

Montana: [Mont. Code Ann. § 20-1-501](#) [*Recognition of American Indian cultural heritage – legislative intent*]

Nebraska: [Neb. Rev. Stat. § 79-719](#) [*Multicultural education, defined*]

North Dakota: [N.D. Cent. Code § 15.1-21-02](#) [*High schools - Required units*]; [N.D. Cent. Code § 15.1-21-02.2](#) [*High school graduation - Minimum requirements*]

Ohio: [Ohio Rev. Code Ann. §3313.60](#) [*Prescribed curriculum*]

Oklahoma: [Okla. Stat. tit. 70, § 11-103.6b](#) [*Social studies curriculum and textbooks to reflect American diversity*]; [Okla. Stat. tit. 70, § 24-119](#) [*Ethnic and racial history coverage*]



Oregon: [ORS 329.045](#) [*Revision of Common Curriculum Goals, performance indicators, diploma requirements, Essential Learning Skills and academic content standards*]; [ORS 329.492](#) [*Oregon Studies*]; [ORS 329.493](#) [*Curriculum relating to Native American experience in Oregon*]

Virginia: [Va. Code Ann. § 22.1-208.02](#) [*Culturally Relevant and Inclusive Education Practices Advisory Committee*]

Wisconsin: [Wi. Stat § 121.02](#) [*School district standards*]

*History: Identity: Pacific Islander*

California: [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51204.5](#) [*General Provisions [51200 - 51206.4]*]

Oregon: [ORS 329.045](#) [*Revision of Common Curriculum Goals, performance indicators, diploma requirements, Essential Learning Skills and academic content standards*]

*History: Identity: Puerto Rican*

Connecticut: [CT Gen Stat § 10-16b](#) [*Prescribed courses of study*]

Ohio: [Ohio Rev. Code Ann. §3313.60](#) [*Prescribed curriculum*]

*History: Identity: Slavery*

California: [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51226.3](#) [*Courses of Study, Grades 7 to 12 [51220 - 51230]*]

Delaware: [14 DE Code § 4141](#) [*Holocaust instruction*]

Florida: [Fla. Stat. § 1003.42](#) [*Required instruction*]

Georgia: [O.C.G.A. § 20-2-142.1](#) [*Coursework in the founding philosophy and principles of the United States of America*]

Illinois: [105 ILCS 5/27-20.4](#) [*Black History study*]

Maryland: [MD Educ Code § 7-103](#) [*Required school days and holidays*]

New Jersey: [N.J. Stat. § 18A:35-4.42](#) [*Findings, declarations relative to the Amistad Commission*]; [N.J. Stat. § 18A:35-4.43](#) [*Infusion of African American accomplishments into school curricula*]

New York: [NY CLS Title 1, Article 17, § 801](#) [*Courses of instruction in patriotism and citizenship and in certain historic documents*]

Rhode Island: [R.I. Gen. Laws § 16-22-22](#) [*Genocide and human rights education*]

Virginia: [Va. Code Ann. § 22.1-208.02](#) [*Culturally Relevant and Inclusive Education Practices Advisory Committee*]

#### *History: Identity: Vietnamese American*

California: [Cal Ed Code Div. 2 Part 20 Chap. 4 § 33540.2](#) [*Instructional Quality Commission [33530 - 33546]*]

#### *History: Identity: Women*

California: [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51204.5](#) [*General Provisions [51200 - 51206.4]*]

Florida: [Fla. Stat. § 1003.42](#) [*Required instruction*]; [Fla. Stat. § 1006.31](#) [*Duties of the Department of Education and school district instructional materials reviewer*]

Illinois: [105 ILCS 5/27-20.5](#) [*Study of the History of Women*]

Oregon: [ORS 329.045](#) [*Revision of Common Curriculum Goals, performance indicators, diploma requirements, Essential Learning Skills and academic content standards*]

#### **Identity Groups: Pedagogy**

Oregon: [ORS 329.841](#) [*Statewide education plan for students who are black or African-American or who are members of student group not covered by existing culturally specific plan; advisory group; report; grants; rules*]; [ORS 329.843](#) [*Statewide education plan for students who are American Indian or Alaskan Native; advisory group; report; grants; rules*]; [ORS 329.845](#) [*Statewide education plan for students who are Latino or Hispanic; advisory group; report; grants; rules*]

Virginia: [Va. Code Ann. § 22.1-208.02](#) [*Culturally Relevant and Inclusive Education Practices Advisory Committee*]

#### **Events: Content Standards**

*History: Events: Genocide*

California: [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51220](#) [*Courses of Study, Grades 7 to 12 [51220 – 51230]*]; [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51226.3](#) [*Courses of Study, Grades 7 to 12 [51220 – 51230]*]; [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51226.4](#) [*Courses of Study, Grades 7 to 12 [51220 – 51230]*]

Colorado: [C.R.S. 22-1-104.7](#) [*Teaching of Holocaust and genocide studies – definitions*]

Connecticut: [CT Gen Stat § 10-16b](#) [*Prescribed courses of study*]; [CT Gen Stat § 10-18f](#) [*Holocaust and genocide education and awareness curriculum*]

Delaware: [14 DE Code § 4141](#) [*Holocaust instruction*]

Illinois: [105 ILCS 5/27-20.3](#) [*Holocaust and Genocide Study*]

Michigan: [MCL 380.1168](#) [*Social studies curriculum; inclusion of age- and grade-appropriate instruction about genocide; governor’s council on genocide and Holocaust education; creation; members; appointment; vacancy; removal; meetings; election of chairperson and other officers; quorum; conduct of business at public meeting; writing subject to freedom of information act; expenses; use of state funds; duties; advisory body; definitions.*]; [MCL 380.1278](#) [*Core academic curriculum*]

Missouri: [RSMo 161.700](#) [*Holocaust Education and Awareness Commission Act*]

New Hampshire: [NH RSA §193-E:2](#) [*Criteria for an Adequate Education*]

New Jersey: [N.J. Stat. § 18A:35-28](#) [*Instruction on Holocaust, genocides required in elementary, secondary school curriculum* ]

New York: [NY CLS Title 1, Article 17, § 801](#) [*Courses of instruction in patriotism and citizenship and in certain historic documents*]

Oregon: [ORS 329.494](#) [*Instruction about the Holocaust and genocide*]

Pennsylvania: [24 P.S. § 15-1554](#) [*Holocaust, genocide and human rights violations instruction*]

Rhode Island: [R.I. Gen. Laws § 16-22-22](#) [*Genocide and human rights education*]

Virginia: [Va. Code Ann. § 22.1-208.02](#) [*Culturally Relevant and Inclusive Education Practices Advisory Committee*]

Wisconsin: [Wi. Stat. § 115.28](#) [*General duties. The state superintendent shall: ...*]; [Wi. Stat § 121.02](#) [*School district standards*]

*History: Events: Genocide: Holocaust*

California: [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51220](#) [*Courses of Study, Grades 7 to 12 [51220 - 51230]*]; [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51226.3](#) [*Courses of Study, Grades 7 to 12 [51220 - 51230]*]

Colorado: [C.R.S. 22-1-104.7](#) [*Teaching of Holocaust and genocide studies – definitions*]

Connecticut: [CT Gen Stat § 10-16b](#) [*Prescribed courses of study*]; [CT Gen Stat § 10-18f](#) [*Holocaust and genocide education and awareness curriculum*]

Delaware: [14 DE Code § 4141](#) [*Holocaust instruction*]

Florida: [Fla. Stat. § 1003.42](#) [*Required instruction*]

Illinois: [105 ILCS 5/27-20.3](#) [*Holocaust and Genocide Study*]

Indiana: [IC 20-30-5-7](#) [*Curriculum; ethnic and racial groups course; naturalization examination report; posting pass rate*]

Michigan: [MCL 380.1168](#) [*Social studies curriculum; inclusion of age- and grade-appropriate instruction about genocide; governor's council on genocide and Holocaust education; creation; members; appointment; vacancy; removal; meetings; election of chairperson and other officers; quorum; conduct of business at public meeting; writing subject to freedom of information act; expenses; use of state funds; duties; advisory body; definitions.*]; [MCL 380.1278](#) [*Core academic curriculum*]

Missouri: [RSMo 161.700](#) [*Holocaust Education and Awareness Commission Act*]

New Hampshire: [NH RSA §193-E:2](#) [*Criteria for an Adequate Education*]

New Jersey: [N.J. Stat. § 18A:35-28](#) [*Instruction on Holocaust, genocides required in elementary, secondary school curriculum*]

New York: [NY CLS Title 1, Article 17, § 801](#) [*Courses of instruction in patriotism and citizenship and in certain historic documents*]

Oregon: [ORS 329.494](#) [*Instruction about the Holocaust and genocide*]

Pennsylvania: [24 P.S. § 15-1554](#) [*Holocaust, genocide and human rights violations instruction*]

Rhode Island: [R.I. Gen. Laws § 16-22-22](#) [*Genocide and human rights education*]

Texas: [Texas Education Code §29.9072](#) [*Holocaust Remembrance Week*]

Virginia: [Va. Code Ann. § 22.1-208.02](#) [*Culturally Relevant and Inclusive Education Practices Advisory Committee*]

Wisconsin: [Wi. Stat. § 115.28](#) [*General duties. The state superintendent shall: ...*]; [Wi. Stat § 121.02](#) [*School district standards*]

California: [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51220](#) [*Courses of Study, Grades 7 to 12 [51220 – 51230]*]; [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51226.3](#) [*Courses of Study, Grades 7 to 12 [51220 – 51230]*]

Colorado: [C.R.S. 22-1-104.7](#) [*Teaching of Holocaust and genocide studies – definitions*]

Illinois: [105 ILCS 5/27-20.3](#) [*Holocaust and Genocide Study*]

Michigan: [MCL 380.1168](#) [*Social studies curriculum; inclusion of age- and grade-appropriate instruction about genocide; governor’s council on genocide and Holocaust education; creation; members; appointment; vacancy; removal; meetings; election of chairperson and other officers; quorum; conduct of business at public meeting; writing subject to freedom of information act; expenses; use of state funds; duties; advisory body; definitions.*]; [MCL 380.1278](#) [*Core academic curriculum*]

Rhode Island: [R.I. Gen. Laws § 16-22-22](#) [*Genocide and human rights education*]

*History: Events: Genocide: Bosnia*

Illinois: [105 ILCS 5/27-20.3](#) [*Holocaust and Genocide Study*]

*History: Events: Genocide: Cambodian*

California: [Cal Ed Code Div. 2 Pat 20 Chap. 4 § 33540.4](#) [*Instructional Quality Commission [33530 – 33546]*]; [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51226.3](#) [*Courses of Study, Grades 7 to 12 [51220 – 51230]*]

Illinois: [105 ILCS 5/27-20.3](#) [*Holocaust and Genocide Study*]

*History: Events: Genocide: Darfur*

California: [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51226.3](#) [*Courses of Study, Grades 7 to 12 [51220 - 51230]*]

*History: Events: Genocide: Rwandan*

California: [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51226.3](#) [*Courses of Study, Grades 7 to 12 [51220 – 51230]*]

Illinois: [105 ILCS 5/27-20.3](#) [*Holocaust and Genocide Study*]

Pennsylvania: [24 P.S. § 15-1554](#) [*Holocaust, genocide and human rights violations instruction*]

*History: Events: Genocide: Sudan*

Illinois: [105 ILCS 5/27-20.3](#) [*Holocaust and Genocide Study*]

*History: Events: Genocide: Ukraine*

Illinois: [105 ILCS 5/27-20.3](#) [*Holocaust and Genocide Study*]

*History: Events: Bracero Program*

California: [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51221.3](#) [*Courses of Study, Grades 7 to 12 [51220 – 51230]*]

*History: Events: Irish Famine*

California: [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51226.3](#) [*Courses of Study, Grades 7 to 12 [51220 - 51230]*]

Connecticut: [CT Gen Stat § 10-16b](#) [*Prescribed courses of study*]

Illinois: [105 ILCS 5/27-20.6](#) [*“Irish Famine” study*]

New York: [NY CLS Title 1, Article 17, § 801](#) [*Courses of instruction in patriotism and citizenship and in certain historic documents*]

Rhode Island: [R.I. Gen. Laws § 16-22-22](#) [*Genocide and human rights education*]

*History: Events: Mexican Deportation*

California: [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51226.3](#) [*Courses of Study, Grades 7 to 12 [51220 – 51230]*]

Illinois: [105 ILCS 5/27-21](#) [*History of United States*]

*History: Events: Mussolini Fascist Regime*

Rhode Island: [R.I. Gen. Laws § 16-22-22](#) [*Genocide and human rights education*]

*History: Events: Oklahoma City Bombing*

Oklahoma: [Okla. Stat. tit. 70, § 11-103.6i](#) [*Adoption of Oklahoma City bombing to curriculum*]

*History: Events: Vietnam War*

California: [Cal Ed Code Div. 2 Part 20 Chap. 4 § 33540.2](#) [*Instructional Quality Commission [33530 – 33546]*]; [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51221.4](#) [*Courses of Study, Grades 7 to 12 [51220 – 51230]*]

*History: Events: World War II*

California: [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51221.3](#) [*Courses of Study, Grades 7 to 12 [51220 - 51230]*]

### **Methods: Content Standards**

*History: Method: Oral*

California: [Cal Ed Code Div. 2 Part 20 Chap. 4 § 33540.2](#) [*Instructional Quality Commission [33530 - 33546]*]; [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51221.3](#) [*Courses of Study, Grades 7 to*

12 [51220 - 51230]; [Cal Ed Code Div. 4 Part 28, Chap. 2 § 51221.4](#) [*Courses of Study, Grades 7 to 12 [51220 - 51230]*]