

APPENDIX 1: THE NEW CIVICS INFRASTRUCTURE

This section is drawn largely, but not exclusively, from the list of Resources provided by the University of Wyoming's Office of Service Learning & Community Engagement.⁸⁵¹

National Organizations

Alternative Breaks (Break Away): “Break Away is a national nonprofit organization that promotes the development of quality alternative break programs through training, assisting, and connecting campuses and communities.”⁸⁵²

American Association of State Colleges and Universities (AASCU): “AASCU is a Washington-based higher education association of nearly 420 public colleges, universities and systems whose members share a learning- and teaching-centered culture, a historic commitment to underserved student populations and a dedication to research and creativity that advances their regions’ economic progress and cultural development.”⁸⁵³

The American Democracy Project (ADP): “The American Democracy Project (ADP) is a multi-campus initiative focused on public higher education’s role in preparing the next generation of informed, engaged citizens for our democracy. The project began in 2003 as an initiative of the American Association of State Colleges and Universities (AASCU), in partnership with *The New York Times*.”⁸⁵⁴

American Educational Research Association, Service-Learning and Experiential Education Special Interest Group: “The purposes of the SIG are: 1. To support members in their research agendas by providing opportunities for scholars to share current studies through presentations at the annual conference and through our on-line journal. 2. To keep members informed about current research related to service-learning and experiential education. 3. To provide opportunities for members to collaborate through emails, list serves, and our web site. The SIG co-sponsors the *International Journal of Research on Service-Learning in Teacher Education*.”⁸⁵⁵

Association for Experiential Education: “The Association for Experiential Education (AEE) exists to connect a global community of educators and practitioners and expand their capacity to enrich lives through Experiential Education.”⁸⁵⁶

851 University of Wyoming, Service Learning & Community Engagement, “Resources,” <http://www.uwyo.edu/union/slice/resources/index.html>.

852 Break Away, “About,” <http://alternativebreaks.org/about/>.

853 American Association of State Colleges and Universities, “Strategic Plan: Governing Ideas,” <http://www.aascu.org/strategic-plan/governing-ideas/>.

854 American Association of State Colleges and Universities, “About ADP,” <http://www.aascu.org/programs/ADP/>.

855 American Educational Research Association, “Message from SIG Chair,” <http://www.aera.net/SIG041/MessagefromSIGChair/tabid/13366/Default.aspx>.

856 Association for Experiential Education, “About AEE,” <http://www.aee.org/about-ae>.



Association of American Colleges & Universities (AAC&U): “The mission of the Association of American Colleges & Universities is to make liberal education and inclusive excellence the foundation for institutional purpose and educational practice in higher education.”⁸⁵⁷

Campus Compact: “Campus Compact is a national coalition of nearly 1,100 colleges and universities committed to the public purposes of higher education. We are a network comprising a national office and 34 state and regional Campus Compacts. As the only national higher education association dedicated solely to campus-based civic engagement, Campus Compact enables campuses to develop students’ citizenship skills and forge effective community partnerships. Our resources support faculty and staff as they pursue community-based teaching and scholarship in the service of positive change.”⁸⁵⁸

Carnegie Community Engagement Classification: “The Carnegie Foundation’s Classification for Community Engagement is an elective classification, meaning that it is based on voluntary participation by institutions. The elective classification involves data collection and documentation of important aspects of institutional mission, identity and commitments, and requires substantial effort invested by participating institutions. It is an institutional classification; it is not for systems of multiple campuses or for part of an individual campus.”⁸⁵⁹

Carnegie Foundation for the Advancement of Teaching (CFAT): “The Carnegie Foundation for the Advancement of Teaching is committed to developing networks of ideas, individuals, and institutions to advance teaching and learning. We join together scholars, practitioners, and designers in new ways to solve problems of educational practice.”⁸⁶⁰

Clinton Global Initiative University: “Building on the successful model of the Clinton Global Initiative, which brings together world leaders to take action on global challenges, President Bill Clinton launched the Clinton Global Initiative University (CGI U) in 2007 to engage the next generation of leaders on college campuses around the world.”⁸⁶¹

Engagement Scholarship Consortium: “Our goal is to work collaboratively to build strong university-community partnerships anchored in the rigor of scholarship, and designed to help build community capacity.”⁸⁶²

857 Association of American Colleges & Universities, “Mission Statement,” <https://www.AAC&U.org/about/mission>.

858 Campus Compact, “Who We Are,” <http://compact.org/who-we-are/>.

859 New England Resource Center for Higher Education, “Carnegie Community Engagement Classification,” http://nerche.org/index.php?option=com_content&view=article&id=341&Itemid=618.

860 Carnegie Foundation for the Advancement of Teaching, “Who We Are,” <http://www.carnegiefoundation.org/who-we-are/>.

861 Clinton Global Initiative University, “About CGIU,” <https://www.clintonfoundation.org/clinton-global-initiative/meetings/cgi-university/about/about-cgiu>.

862 Engagement Scholarship Consortium, “About the ESC,” <https://engagementscholarship.org/about>.

GlobeChangers: “GlobeChangers identifies extraordinary young Americans, ages 5-25, with big ideas and big energy. Through training and mentorship, we help translate their big idea to change the world into national or global service projects.”⁸⁶³

Imagining America : “IA is currently comprised of more than 100 college and university members and community partners. Annual programming includes convening a national conference and cultural organizing institutes, and collaborative research and action projects. IA contributes resources to an expanding membership, offers opportunities undergraduate and graduate student leaders, and provides significant leadership to the field of engaged scholarship in higher education.”⁸⁶⁴

International Association for Research on Service-Learning and Community Engagement (IARSLCE): “The International Association for Research on Service-Learning and Community Engagement (IARSLCE) is an international non-profit organization devoted to promoting research and discussion about service-learning and community engagement.”⁸⁶⁵

International Association for Research on Service-Learning and Community Engagement (IARSLCE) Graduate Student Network: “The Graduate Student Network is a community of graduate students from all over the world who are interested in advancing research on service-learning and community engagement from diverse backgrounds and perspectives.”⁸⁶⁶

Mobilize.org: “Mobilize.org believes that in order to create long-term, sustainable and community based solutions to the challenges facing our generation, Millennials (young adults born between the years 1976 and 1996) must authentically engage their peers in identifying problems, proposing solutions, and most importantly, must work together to implement these solutions on their campuses and in their communities.”⁸⁶⁷

National Center for Learning and Civic Engagement: “The National Center for Learning and Civic Engagement (NCLCE) is a center within the Education Commission of the States (ECS) committed to strengthening civic learning and engagement opportunities for students across the country. NCLCE supports state education leaders’ efforts to foster civic learning and engagement opportunities for all students.”⁸⁶⁸

863 Jefferson Awards Foundation, “What is GlobeChangers?,” <http://globechangers.jeffersonawards.org/>.

864 Imagining America, “History,” <http://imaginingamerica.org/about/history/>.

865 International Association for Research on Service-Learning and Community Engagement, “About Use,” <http://www.researchslce.org/about/>.

866 International Association for Research on Service-Learning and Community Engagement, “Graduate Student Network,” <http://www.researchslce.org/get-involved/graduate-student-network/#IARSLCE%20Graduate%20Student%20Network>.

867 Mobilize.org, “Our Mission” http://www.mobilize.org/#!about_us/csgz.

868 Education Commission of the States, “Who We Are,” <http://www.ecs.org/initiatives/national-center-for-learning-civic-engagement/#National%20Center%20for%20Learning%20and%20Civic%20Engagement>.

National Center for Science & Civic Engagement: “NCSCE is a national organization that supports a community of teachers and learners. Through grant funding, we help educators in and outside the classroom make connections between the content they teach and real world issues of civic importance.”⁸⁶⁹

National Collaborative for the Study of University Engagement: “The National Collaborative for the Study of University Engagement (NCSUE) strives to be a preeminent innovator within the scholarly movement of *engagement* in higher education. NCSUE deepens the study of and discussion about two key principles—engaged scholarship and the scholarship of engagement—to inform and advance the national agenda.”⁸⁷⁰

National Conference on Citizenship: “The National Conference on Citizenship (NCoC) is a congressionally chartered organization dedicated to strengthening civic life in America. We pursue our mission through a nationwide network of partners involved in a cutting-edge civic health initiative and our cross-sector conferences. At the core of our joint efforts is the belief that every person has the ability to help their community and country thrive.”⁸⁷¹

National Forum on Higher Education for the Public Good: “The National Forum exists to support higher education’s role as a public good. In this pursuit, the Forum utilizes research and other tools to create and disseminate knowledge that addresses higher education issues of public importance.”⁸⁷²

National Society for Experiential Education: “National Society for Experiential Education (NSEE) is a nonprofit membership association of educators, businesses, and community leaders. Founded in 1971, NSEE also serves as a national resource center for the development and improvement of experiential education programs nationwide.”⁸⁷³

National Youth Leadership Council: “The For more than 30 years, NYLC has transformed classrooms, empowered teachers, and captivated students by leading the way in providing high-quality, dynamic service-learning content to school districts, classrooms, out-of-school youth programs, and everything in between. Our programs and services develop young leaders, support educators, and advance the field of service-learning.”⁸⁷⁴

869 National Center Science & Civic Engagement, “About,” <http://ncsce.net/about/>.

870 Michigan State University, “National Collaborative for the Study of University Engagement,” <http://ncsue.msu.edu/Default.aspx#National%20Collaborative%20for%20the%20Study%20of%20University%20Engagement>.

871 National Conference on Citizenship, “NCOC: About Us,” <http://www.ncoc.net/about>.

872 National Forum on Higher Education for the Public Good, “About Us,” <http://thenationalforum.org/aboutus/>.

873 National Society for Experiential Education, “About NSEE,” <http://www.nsee.org/about-us>.

874 National Youth Leadership Council, [“Home,”] <https://nylc.org/#National%20Youth%20Leadership%20Counsel%20>.

New England Resource Center for Higher Education: “The New England Resource Center for Higher Education (NERCHE) is committed to collaborative change processes in higher education to address social justice in a diverse democracy.”⁸⁷⁵

Public Achievement: “Public Achievement is a youth civic engagement initiative focused on the most basic concepts of citizenship, democracy and public work. Public Achievement draws on the talents and desires of ordinary people to build a better world and to create a different kind of politics.”⁸⁷⁶

Publicly Active Graduate Education Program: “The program has used its funding from IA [Imagining America] to host monthly peer-designed webinars and virtual dinner parties, to support fellows as they visit one another’s campuses, to generate conference programming, and to fund the co-creation of scholarly artifacts.”⁸⁷⁷

Spencer Foundation, The New Civics Initiative: “The New Civics initiative starts with the assumption that a central aim of civic education is to prepare young people to act with civic purpose and to do so effectively and with good judgment. Like others, we presume that individuals must be educated for citizenship and that schools have a historic mandate to develop young people’s knowledge, skills, and dispositions for responsible citizenship. At the same time, we expand the scope of civic learning for civic action beyond the school; as community organizations, political parties, and many other groups have both the interest and the capacity to contribute to this critical aim. If the goal is to prepare young people to act in informed and mature ways, what civic knowledge, skills, dispositions, and attitudes do they need to learn or develop? How do young people learn these building blocks for civic participation? Broadly speaking, how can education, in whatever form it takes and wherever it occurs, contribute to more effective programs and practices to achieve this goal? The New Civics initiative area invites research proposals that ask critical questions about how education can more effectively contribute to the civic development of young people.”⁸⁷⁸

State Farm Youth Advisory Board: “Thirty students, ages 17-20, from across the United States comprise the State Farm Youth Advisory Board. They are charged with helping State Farm design and implement a \$5 million-a-year signature service-learning initiative to address issues important to State Farm and communities across the United States.”⁸⁷⁹

875 New England Resource Center for Higher Education, “Mission,” http://nerche.org/index.php?option=com_content&view=article&id=2&Itemid=11.

876 Augsburg College, Public Achievement, “Background,” <http://inside.augsburg.edu/publicachievement/background/>.

877 Imagining America, “History of PAGE,” <http://imaginingamerica.org/student-engagement/history-of-page/>.

878 Spencer Foundation, “The New Civics Program Statement,” <http://www.spencer.org/new-civics-program-statement>.

879 State Farm Youth Advisory Board, “[“Home,”]” <http://www.statefarmyab.com/#State%20Farm%20Advisory%20Board>.

Yankelovich Center for Public Judgment: “The Yankelovich Center is rooted in both Dan’s [Daniel Yankelovich’s] thinking and philosophy and in the work of its predecessor, the Center for Advances in Public Engagement (CAPE). Via the Yankelovich Center, we conduct original research, create tools, convene practitioners and thought leaders and join public conversations relevant to public judgment, public engagement, public participation, deliberative democracy, civic education and governance.”⁸⁸⁰

Youth Service America: “YSA supports a global culture of engaged children and youth committed to a lifetime of meaningful service, learning, and leadership. With half the world’s population under age 25, our mission is to help all young people find their voice, take action, and make an impact on vital community issues.”⁸⁸¹

Regional Organizations

Campus Compact of the Mountain West (CCMW): “Campus Compact of the Mountain West is a membership organization of colleges and universities devoted to promoting civic learning and elevating higher education engagement in the region.”⁸⁸²

Center for Education in Law and Democracy: “The Center for Education in Law and Democracy is a Colorado non-profit non-partisan educational organization that promotes and supports the development of responsible citizens committed to democratic principles and active participation in representative government.”⁸⁸³

Colorado Leadership Alliance (CLA): “The Colorado Leadership Alliance (CLA) is a leadership program for college students. The program includes leadership education programs at 13 Colorado universities that equip students with skills for civic engagement and career success and connects students to Denver leaders through the annual CLA Summit.”⁸⁸⁴

Colorado Service Learning Council (CSLC): “The mission of the Colorado Service-Learning Council (CSLC) is to promote, advance, and institutionalize high quality service-learning through innovative collaboration among P-20 institutions, government agencies, nonprofit agencies, and the private sector throughout Colorado.”⁸⁸⁵

Puksta Foundation: “Founded in 2001, the Puksta Foundation provides scholarships, mentorship, and experiential community engagement training for undergraduate Colorado students. Each year, a new cohort of scholars who exhibit a strong commitment to service and civic responsibility are

880 Public Agenda, “The Yankelovich Center for Public Judgment,” <http://www.publicagenda.org/pages/yankelovich-center-for-public-judgment#Yankelovich%20Center%20for%20Public%20Judgment>.

881 Youth Service America, “About YSA,” <http://ysa.org/about/>.

882 Campus Compact of the Mountain West, [“Home,”] <http://www.ccmountainwest.org/>.

883 Center for Education in Law and Democracy, “Home,” <http://www.lawanddemocracy.org/>.

884 Colorado Leadership Alliance, <http://www.denverleadership.org/colorado-leadership-alliance/>.

885 Colorado Service-Learning, “CSLC Mission, Vision & Values,” <http://www.coloradoservicelearning.org/about-us/>.

selected to join the Puksta Scholar Program. Scholars participate in a rigorous and rewarding four-year program designed to equip students with the knowledge, skills, and experiences necessary to become catalysts for lasting positive change in the community.”⁸⁸⁶

Federal Government Programs

AmeriCorps: “AmeriCorps engages more than 75,000 Americans in intensive service each year at nonprofits, schools, public agencies, and community and faith-based groups across the country. ... AmeriCorps places thousands of young adults into intensive service positions where they learn valuable work skills, earn money for education, and develop an appreciation for citizenship.”⁸⁸⁷

Corporation for National and Community Service: “We are the Corporation for National and Community Service, a federal agency that helps more than 5 million Americans improve the lives of their fellow citizens through service. Working hand in hand with local partners, we tap the ingenuity and can-do spirit of the American people to tackle some of the most pressing challenges facing our nation. We invest in thousands of nonprofit and faith-based groups that are making a difference across the country. We are AmeriCorps, Senior Corps, the Social Innovation Fund, the Volunteer Generation Fund, and more. We serve, we build, and we make an impact that changes lives and communities.”⁸⁸⁸

Federal Government Internship Program: “This Program is designed to provide students enrolled in a wide variety of educational institutions, from high school to graduate level, with opportunities to work in agencies and explore Federal careers while still in school and while getting paid for the work performed. Students who successfully complete the program may be eligible for conversion to a permanent job in the civil service.”⁸⁸⁹

Peace Corps: “As the preeminent international service organization of the United States, the Peace Corps sends Americans abroad to tackle the most pressing needs of people around the world. Peace Corps Volunteers work at the grassroots level toward sustainable change that lives on long after their service—at the same time becoming global citizens and serving their country. When they return home, Volunteers bring their knowledge and experiences—and a global outlook—that enriches the lives of those around them.”⁸⁹⁰

886 Puksta Foundation, “About Us,” http://pukstafoundation.org/?page_id=348.

887 Corporation for National & Community Service, “AmeriCorps,” <http://www.nationalservice.gov/programs/ameri-corps#AmeriCorp>.

888 Corporation for National & Community Service, “About CNCS,” <http://www.nationalservice.gov/about>.

889 Office of Personnel and Management, “Internship Program,” <https://www.opm.gov/policy-data-oversight/hiring-authorities/students-recent-graduates/#url=intern>.

890 Peace Corps, “About Us,” <http://www.peacecorps.gov/about/>.

Presidential Management Fellows Program: “Bearing the Presidential moniker, the PMF Program is a flagship leadership development program at the entry level for advanced degree candidates. It was created more than three decades ago by Executive Order and has gone through many changes over the years. The Program attracts and selects the best candidates possible, but is really designed with a more narrow focus - developing a cadre of potential government leaders.”⁸⁹¹

United We Serve: “United We Serve, President Obama’s nationwide service initiative, is built on the belief that ordinary people can come together and achieve extraordinary things when given the proper tools. This initiative aims to both expand the impact of existing organizations by engaging new volunteers in their work and encourage volunteers to develop their own “do-it-yourself” projects.”⁸⁹²

Conferences

Academy for Civic Engagement: “The Academy for Civic Engagement is a 3-day workshop for faculty in the arts and humanities who are interested in incorporating civic engagement/service learning practices into their courses, outreach scholarship, and P & T documentation.”⁸⁹³

Association for Experiential Education International Conference: “At AEE, we aim to inspire collaboration among individuals with different backgrounds and perspectives, connect experiential education professionals around the world and build your professional knowledge and competency. With more than 700 practitioners, teachers, therapists, facilitators, trainers, students and administrators in attendance, the AEE International Conference is your #1 opportunity to connect, share and grow.”⁸⁹⁴

Engagement Academy for University Leaders: “This unique executive development program is designed for higher education leaders committed to developing institutional capacity for community engagement. Participants, preferably in teams, will design institutional plans for engagement that effectively link community engagement to the teaching, research, and service missions of their institution. They will return to their campuses with the ability to advance their plans”⁸⁹⁵

Experiential Education Academy: “The EEA supports and contributes to both the day-to-day work effectiveness and the long-term development of NSEE members through a series of

891 Presidential Management Fellows Program, “The Opportunity,” <https://www.pmf.gov/opportunity/index.aspx>.

892 Corporation for National & Community Service, “About United We Serve,” <http://www.serve.gov/site-page/about-united-we-serve>.

893 Academy for Civic Engagement, “About ACE,” <http://www.cla.auburn.edu/cla/cce/ace/about-ace/>.

894 Association for Experiential Education, “2016 AEE International Conference,” <http://www.aee.org/annual-conference-#Association%20for%20Experiential%20Education%20International%20Conference>.

895 Engagement Academy Programs, “Engagement Academy for University Leaders,” <http://www.cpe.vt.edu/engagementacademy/eaui/index.html#Engagement%20Academy%20for%20University%20Leaders>.

professional workshops leading to a Certificate of Achievement. The program is designed for all practitioners, regardless of specific experiential application.”⁸⁹⁶

IMPACT Conference: “The mission of IMPACT is to connect, educate, and mobilize college students, nonprofit professionals, and educators to strengthen their communities through service, action, and advocacy.”⁸⁹⁷

Points of Light’s Conference on Volunteering and Service: “Points of Light’s Conference on Volunteering and Service is the largest service-related convening of nonprofit, government, business and civic leaders in the world. Each year, thousands of people who really care about the future of volunteer service convene in one place - to learn from, share with and get inspired by one another- to work together to increase the number of volunteers in the world and the impact of the work they do.”⁸⁹⁸

National Service-Learning Conference: “The mission of the National Service-Learning Conference is to bring recognition to the contributions that young people are making to change the world and to help prepare them and their adult mentors in reaching their goals. The conference does this through learning, inspiration, and connection. Both youth and adults come out of the experience with the tools and resources, ideas and inspiration, to return home to improve their practice, their schools, and their communities.”⁸⁹⁹

Documents

A Crucible Moment: College Learning & Democracy’s Future: “This report from the National Task Force on Civic Learning and Democratic Engagement calls on the nation to reclaim higher education’s civic mission. Commissioned by the Department of Education and released at a White House convening in January 2012, the report pushes back against a prevailing national dialogue that limits the mission of higher education to workforce preparation and training while marginalizing disciplines basic to democracy. This report from the National Task Force on Civic Learning and Democratic Engagement calls on the nation to reclaim higher education’s civic mission. Commissioned by the Department of Education and released at a White House convening in January 2012, the report pushes back against a prevailing national dialogue that limits the mission of higher education to workforce preparation and training while marginalizing disciplines basic to democracy.”⁹⁰⁰

896 National Society for Experiential Education, “Experiential Education Academy,” <http://www.nsee.org/about-the-eea#Experiential%20education%20Academy>.

897 IMPACT National Conference, [“Home,”] <http://www.impactconference.org/#IMPACT%20Conference>.

898 Points of Light, “About the Conference,” <http://www.volunteeringandservice.org/general-information/about.cfm>.

899 Service Learning Conference, “About,” <http://servicelearningconference.org/2016/#The%20National%20Service-Learning%20Conference>.

900 Association of American Colleges & Universities, “A Crucible Moment: College Learning & Democracy’s Future,” <https://www.AAC&U.org/crucible>; *A Crucible Moment*, https://www.AAC&U.org/sites/default/files/files/crucible/Crucible_508F.pdf.



Civic Prompts: Making Civic Learning Routine across the Disciplines: “Designed for faculty members in particular, Civic Prompts offers in the fourth section of this publication a practical set of steps to use to infuse within majors, specialized studies, and interdisciplinary programs key civic and democratic concerns affecting the public good. It also takes to heart the Call to Action from a more recent publication, *A Crucible Moment: College Learning and Democracy’s Future* (2012), released at the White House, in which higher education was urged to “define within departments, programs, and disciplines the public purposes of their respective fields, the civic inquiries most urgent to explore, and the best way to infuse civic learning outcomes progressively across the major” (32).”⁹⁰¹

Awards and Scholarships

American Association for the Advancement of Science (AAAS): AAAS Early Career Award for Public Engagement with Science: “The AAAS Early Career Award for Public Engagement with Science, established in 2010, recognizes early-career scientists and engineers who demonstrate excellence in their contribution to public engagement with science activities.”⁹⁰²

Campus Compact: Newman Civic Fellows Award: “The Newman Civic Fellows Award honors inspiring college student leaders who have demonstrated an investment in finding solutions for challenges facing communities throughout the country. Through service, research, and advocacy, Newman Civic Fellows are making the most of their college experiences to better understand themselves, the root causes of social issues, and effective mechanisms for creating lasting change.”⁹⁰³

Campus Compact: Thomas Ehrlich Civically Engaged Faculty Award: “The Thomas Ehrlich Civically Engaged Faculty Award recognizes one senior faculty member (post-tenure or middle-to-late career at institutions without tenure) each year. Honorees (who must be affiliated with a Campus Compact member institution) are recognized for exemplary engaged scholarship, including leadership in advancing students’ civic learning, conducting community-based research, fostering reciprocal community partnerships, building institutional commitments to service-learning and civic engagement, and other means of enhancing higher education’s contributions to the public good.”⁹⁰⁴

901 Caryn McTighe Musil, Association of American Colleges & Universities (AAC&U), *Civic Prompts: Making Civic Learning Routine across the Disciplines* (2015), <http://www.AAC&U.org/sites/default/files/files/CLDE/CivicPrompts.pdf>.

902 American Association for the Advancement of Science, “AAAS Early Career Award for Public Engagement with Science,” <http://www.aaas.org/page/aaas-early-career-award-public-engagement-science#American%20Association%20for%20the%20Advancement%20of%20Science>.

903 Campus Compact, “Newman Civic Fellows Award,” <http://compact.org/initiatives/awards-programs/the-frank-newman-leadership-award/#Newman%20Civic%20Fellows%20Award>.

904 Campus Compact, “The Thomas Ehrlich Civically Engaged Faculty Award,” <http://compact.org/initiatives/awards-programs/the-thomas-ehrllich-civically-engaged-faculty-award/#Thomas%20Ehrllich%20Civilly%20engaged%20faculty%20award>.

International Association for Research on Service-Learning and Community Engagement (IARSLCE): Dissertation Recognition Award: “The International Association for Research on Service-Learning and Community Engagement recognizes individuals and teams whose research contributes significantly to understanding and advancing community engagement, across all approaches (e.g., service-learning, political engagement, field based internships, community-based research, community-engaged research) and all educational sectors (primary, secondary, and higher education as well as informal educational settings).”⁹⁰⁵

International Association for Research on Service-Learning and Community Engagement (IARSLCE): Graduate Student Conference Scholarship: “Ten recipients will each receive \$500 to support their participation in the 2016 IARSLCE Conference in New Orleans, LA.”⁹⁰⁶

National Society for Experiential Education: Annual Awards: “One of the highlights of the annual conference is our awards luncheon, where we honor individuals and organizations that have made significant contributions to NSEE and to the field of experiential education. We encourage you to nominate your partners and colleagues for the awards.”⁹⁰⁷

National Society for Experiential Education Research/Dissertation Award: “Recognizes an individual who has published research or completed a doctoral dissertation within the past 2 years that makes important contributions to our understanding of experiential education.”⁹⁰⁸

National Youth Leadership Council: Annual Awards: “NYLC awards shine a spotlight on exemplary leaders from across the service-learning movement and nurture the leaders of the future. Most awards are presented annually at the National Service-Learning Conference.”⁹⁰⁹

New England Resource Center for Higher Education: Ernest A. Lynton Award: “The annual Ernest A. Lynton Award for the Scholarship of Engagement for Early Career Faculty recognizes a faculty member who connects his or her teaching, research, and service to community engagement.”⁹¹⁰

905 International Association for Research on Service-Learning and Community Engagement, “Call for Nominations, Recognition of Exemplary Contributions through Research on Service-Learning and Community Engagement,” <http://www.researchslce.org/wp-content/uploads/2016/04/2016-Dissertation.pdf>.

906 International Association for Research on Service-Learning and Community Engagement, “Call for Applications, Graduate Student Scholarships,” <http://www.researchslce.org/wp-content/uploads/2016/04/2016-GSS.pdf>.

907 National Society for Experiential Education, “NSEE Awards Program,” <http://www.nsee.org/awards#National%20Society%20for%20Experiential%20Education>.

908 National Society for Experiential Education, “Outstanding Experiential Education Research/Dissertation Award,” <http://www.nsee.org/awards#NSEE%20Research/Dissertation%20Award>.

909 National Youth Leadership Council, “Awards,” <https://nylc.org/awards/#National%20Youth%20Leadership%20Council%20Awards>.

910 New England Resource Center for Higher Education, “Lynton Award for the Scholarship of Engagement for Early Career Faculty,” http://www.nerche.org/Lynton_Award/index.php?option=com_content&view=article&id=375&Itemid=68.

Resources

Designing an Effective Internship Program: “It is important that organizations take the time to carefully research and plan an effective internship program. We have highlighted several key elements that are crucial to a successful internship program.”⁹¹¹

Developing Cultural Mindedness Guidebook: “With increasing numbers of college students participating in international service programs and a growing demand for international voluntourism, this guidebook offers an accessible orientation for intercultural service that blends sociocultural psychology with evidence-based practices of service-learning. Useful for a wide-range of intercultural service participants, the text highlights how understanding oneself and others as cultural beings is the foundation for empathetic and respectful service.”⁹¹²

Energize, Inc.: “Energize, Inc. is an international training, consulting and publishing firm specializing in volunteerism. Founded by Susan J. Ellis in 1977, Energize has assisted organizations of all types to start, expand, or strengthen volunteer involvement — whether in nonprofit health and human service organizations, cultural arts groups, professional associations, schools, government agencies, businesses — anywhere volunteers are found.”⁹¹³

Engaged Faculty Institute Curriculum: “The Engaged Faculty Institute (EFI) Curriculum was originally authored by Community-Campus Partnerships for Health (CCPH) in 2007 and has been redesigned by California Campus Compact (CACC) and Campus Compact of the Mountain West (CCMW) in 2015, in collaboration with CCPH. Featuring case studies, reflection questions, suggested readings and resources, the EFI Curriculum provides a thorough, updated roadmap for faculty development specific to service-learning.”⁹¹⁴

Globalsl.org: “globalsl.org amasses evidence-based tools and peer-reviewed research to advance best practices in global learning, community-university partnership, & sustainable development.”⁹¹⁵

JFFixler Group: “JFFixler Group uses many tools to help organizations re-invent, re-engineer, and re-vitalize through strategic volunteer engagement. We are happy to share the following as free, downloadable PDFs.”⁹¹⁶

911 InternWeb.com, “Designing an Effective Internship Program,” <http://www.internweb.com/design-an-internship-program/#Designing%20an%20Effective%20inte>.

912 Developing Cultural Mindedness, “About the Guidebook,” <http://www.interculturalservice.org/about-the-guidebook/>.

913 Energize, Inc., “About Us,” <https://www.energizeinc.com/about-energize>.

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National Service-Learning Clearinghouse: “The Clearinghouse is the Nation’s #1 library of service-learning resources. The Clearinghouse offers thousands of free online resources for K-12, higher education, community based organization, and tribal communities.”⁹¹⁷

Scholarships for Volunteering and Community Service: “This page provides information about scholarships and financial aid for volunteering and community service. These scholarships reward you for helping others. It’s a nice way of doing well by doing good.”⁹¹⁸

University of Minnesota, Office of Public Engagement, Publishing Outlets: “This database includes information on publications that will accept publicly-engaged scholarly activities.”⁹¹⁹

VolunteerMatch.org: “We believe everyone should have the chance to make a difference. That’s why we make it easy for good people and good causes to connect. We’ve connected millions of people with a great place to volunteer and helped tens of thousands of organizations better leverage volunteers to create real impact.”⁹²⁰

Data

Carnegie Foundation for the Advancement of Teaching, *All Community Engagement Classified Institutions: 2010 and 2015*: “The Carnegie Foundation has selected 240 U.S. colleges and universities to receive its 2015 Community Engagement Classification. Of this number, 83 institutions are receiving the classification for the first time, while 157 are now re-classified, after being classified originally in 2006 or 2008. These 240 institutions join the 121 institutions that earned the classification during the 2010 selection process. Currently, a total of 361 campuses have the Community Engagement Classification.”⁹²¹

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