

**APPENDIX 1: TABLES**

| <b>TABLE 1 - ANTHOLOGIES: ASSIGNMENTS BY TOPIC EMPHASIS</b>          |   |   |   |
|--|---|---|---|
| U.S. History Courses<br>University of Texas and Texas A&M University |   |   |   |
| <b>Discipline Category</b>   | <b>Assignments<br/>% of Total (625)</b> | <b>Anthology<br/>Assignments %<br/>of Total (410)</b> | <b>Non-Anthology<br/>Assignments %<br/>of Total (215)</b> |
| Social History with Racial or Ethnic Emphasis                        | 36%                                     | 34%   | 41%   |
| Political History  | 31%                                     | 40%   | 14%   |
| Philosophical and Intellectual History                               | 21%                                     | 28%   | 9%  |
| Diplomatic and International History                                 | 13%                                     | 18%   | 3%  |
| Social History with Gender Emphasis                                  | 12%                                     | 8%  | 19%   |
| Social History with Social Class Relationships                       | 11%                                     | 7%  | 21%   |
| Economic and Business History  | 10%                                     | 12%   | 7%  |
| Social and Cultural History - Other                                  | 8%                                      | 6%  | 12%   |
| Military History   | 7%                                      | 6%  | 9%  |
| Religious History  | 7%                                      | 8%  | 4%  |
| Miscellaneous  | 5%                                      | 0%  | 14%   |
| Scientific, Environmental and<br>Technological History               | 2%                                      | 1%  | 2%  |

Table 1 above relates to Figure 1 on page 16 and Figure 10 on page 22 in the text.

**TABLE 2 - ALL READINGS: ASSIGNMENTS BY TOPIC EMPHASIS**

U.S. History Courses  
University of Texas and Texas A&M University

| <b>Discipline Category</b>                          | <b>Number of Readings</b> | <b>Assignments % of Total (625)</b> | <b>Non-Anthology Assignments</b> | <b>Non-Anthology Assignments % of Total (215)</b> | <b>Anthology Assignments</b> | <b>Anthology Assignments % of Total (410)</b> |
|---|---------------------------|-------------------------------------|----------------------------------|---|------------------------------|---|
| Social History with Racial or Ethnic Emphasis       | 227                       | 36%                                 | 89                               | 41%   | 138                          | 34%   |
| Political History                                   | 192                       | 31%                                 | 30                               | 14%   | 162                          | 40%   |
| Philosophical and Intellectual History              | 134                       | 21%                                 | 19                               | 9%  | 115                          | 28%   |
| Diplomatic and International History                | 81                        | 13%                                 | 7                                | 3%  | 74                           | 18%   |
| Social History with Gender Emphasis                 | 73                        | 12%                                 | 41                               | 19%   | 32                           | 8%  |
| Social History with Social Class Relationships      | 71                        | 11%                                 | 44                               | 21%   | 27                           | 7%  |
| Economic and Business History                       | 63                        | 10%                                 | 15                               | 7%  | 48                           | 12%   |
| Social and Cultural History - Other                 | 48                        | 8%                                  | 25                               | 12%   | 23                           | 6%  |
| Military History                                    | 45                        | 7%                                  | 19                               | 9%  | 26                           | 6%  |
| Religious History                                   | 42                        | 7%                                  | 8                                | 4%  | 34                           | 8%  |
| Miscellaneous                                       | 29                        | 5%                                  | 29                               | 14%   | 0                            | 0%  |
| Scientific, Environmental and Technological History | 10                        | 2%                                  | 5                                | 2%  | 5                            | 1%  |

Table 2 above relates to Figure 1 on page 16 in the text.

**TABLE 3 - ALL READINGS: ASSIGNMENTS BY  
TOPIC EMPHASIS AND COURSE TYPE**

U.S. History Courses  
University of Texas and Texas A&M University

| <b>Discipline Category</b>                             | <b>Anthology Survey<br/>Assignments<br/>(410)</b> | <b>Non-Anthology<br/>Survey<br/>Assignments<br/>(153)</b> | <b>Texas History<br/>Assignments<br/>(29)</b> | <b>Special Topics<br/>Assignments<br/>(33)</b> |
|--|---|---|---|--|
| Social History with Racial<br>or Ethnic Emphasis       | 34%   | 34%   | 52%   | 67%  |
| Political History                                      | 40%   | 17%   | 10%   | 3%   |
| Philosophical and<br>Intellectual History              | 28%   | 11%   | 0%  | 9%   |
| Diplomatic and<br>International History                | 18%   | 3%  | 0%  | 6%   |
| Social History with<br>Gender Emphasis                 | 8%  | 18%   | 14%   | 30%  |
| Social History with<br>Social Class Relationships      | 7%  | 26%   | 7%  | 6%   |
| Economic and<br>Business History                       | 12%   | 9%  | 3%  | 3%   |
| Social and Cultural<br>History - Other                 | 6%  | 12%   | 10%   | 12%  |
| Military History                                       | 6%  | 9%  | 7%  | 12%  |
| Religious History                                      | 8%  | 5%  | 0%  | 0%   |
| Miscellaneous  | 0%  | 15%   | 21%   | 0%   |
| Scientific, Environmental<br>and Technological History | 1%  | 3%  | 0%  | 0%   |

Table 3 above relates to page 16 in the text.

**TABLE 4 - READING ASSIGNMENTS  
(EXCLUDING TEXTBOOKS & ANTHOLOGIES) BY TOPIC EMPHASIS**

U.S. History Courses | University of Texas and Texas A&M University

| <b>Discipline Category</b>                          | <b>Number of Readings</b> | <b>Assignments % of Total (91)</b> | <b>A&amp;M Assignments</b> | <b>A&amp;M Assignments % of Total (66)</b> | <b>UT Assignments</b> | <b>UT Assignments % of Total (25)</b> |
|---|---------------------------|------------------------------------|----------------------------|--|-----------------------|---------------------------------------|
| Political History                                   | 22                        | 24%                                | 14                         | 21%  | 8                     | 32%                                   |
| Economic and Business History                       | 11                        | 12%                                | 6                          | 9%   | 5                     | 20%                                   |
| Diplomatic and International History                | 5                         | 6%                                 | 4                          | 6%   | 1                     | 4%                                    |
| Military History                                    | 10                        | 11%                                | 9                          | 14%  | 1                     | 4%                                    |
| Scientific, Environmental and Technological History | 5                         | 6%                                 | 4                          | 6%   | 1                     | 4%                                    |
| Philosophical and Intellectual History              | 11                        | 12%                                | 6                          | 9%   | 5                     | 20%                                   |
| Social History with Racial or Ethnic Emphasis       | 30                        | 33%                                | 19                         | 29%  | 11                    | 44%                                   |
| Social History with Gender Emphasis                 | 10                        | 11%                                | 7                          | 11%  | 3                     | 12%                                   |
| Social History with Social Class Relationships      | 22                        | 24%                                | 14                         | 21%  | 8                     | 32%                                   |
| Social and Cultural History - Other                 | 15                        | 17%                                | 12                         | 18%  | 3                     | 12%                                   |
| Religious History                                   | 4                         | 4%                                 | 2                          | 3%   | 2                     | 8%                                    |

\*The total number of readings does not equal the number of assignments because some assignments are classified into more than one category. Excluded from this table are two unclassified or miscellaneous assignments.

Table 4 above relates to Figure 7 on page 19 and Figure 9 on page 21 in the text.

**TABLE 5 - TEXTBOOKS: LEVEL OF RACE, CLASS, GENDER (RCG) EMPHASIS**

U.S. History Survey Courses  
University of Texas and Texas A&M University

|              | <b>UT</b> | <b>A&amp;M</b> |
|--------------|-----------|----------------|
| High         | 7         | 7              |
| Moderate     | 0         | 5              |
| Limited      | 2         | 12             |
| <b>TOTAL</b> | 9         | 24             |

Table 5 above relates to Figures 11 and 12 on page 25 in the text.



**TABLE 6 - RESEARCH INTERESTS LISTED ON  
U.S. HISTORY FACULTY MEMBERS' VITAE\***

University of Texas and Texas A&M University

| <b>Discipline Category</b>                           | <b>Number of Faculty with Interest</b> | <b>% of Total Interests (136)</b> |
|--|--|-----------------------------------|
| Social History with Racial or Ethnic Emphasis        | 29                                     | 21%                               |
| Social and Cultural History - Other                  | 19                                     | 14%                               |
| Social History with Gender Emphasis                  | 16                                     | 12%                               |
| Social History with Social Class Relationships       | 15                                     | 11%                               |
| Political History                                    | 13                                     | 10%                               |
| Economic and Business History                        | 12                                     | 9%                                |
| Diplomatic and International History                 | 10                                     | 7%                                |
| Scientific, Environmental, and Technological History | 8                                      | 6%                                |
| Military History                                     | 7                                      | 5%                                |
| Religious History                                    | 7                                      | 5%                                |
| Philosophical and Intellectual History               | 0                                      | 0%                                |
| <b>TOTAL</b>   | <b>136</b>                             | <b>100%</b>                       |

\*Percentages reflect the degree that this category was identified among the total research interests of the faculty. In most cases, faculty members had more than one research interest. For those 46 U.S. history faculty members (including Texas history) 136 separate research interests were identified and classified into 11 categories.

Table 6 above relates to page 31 in the text.

| <b>TABLE 7 - PERCENTAGE OF RACE, CLASS, GENDER (RCG)<br/>RESEARCH INTERESTS BY COURSE TYPE</b><br>U.S. History Faculty Members<br>University of Texas and Texas A&M University |                      |                       |                      |                       |
|--|----------------------|-----------------------|----------------------|-----------------------|
|  | <b>U.S. Combined</b> | <b>Survey Courses</b> | <b>Texas History</b> | <b>Special Topics</b> |
| Total # of Faculty   | 46                   | 33                    | 7                    | 9                     |
| Total % of RCG interest  | 70%                  | 61%                   | 86%                  | 89%                   |
| Total # of Faculty with RCG interest   | 32                   | 20                    | 6                    | 8                     |
| A&M # of Faculty   | 28                   | 23                    | 5                    | 1                     |
| A&M % of RCG interest  | 64%                  | 61%                   | 100%                 | 0%                    |
| A&M # of Faculty with RCG interest   | 18                   | 14                    | 5                    | 0                     |
| UT # of Faculty  | 18                   | 10                    | 2                    | 8                     |
| UT % of RCG interest   | 78%                  | 60%                   | 50%                  | 100%                  |
| UT # of Faculty with RCG interest  | 14%                  | 6                     | 1                    | 8                     |

Table 7 above relates to Figure 17 on page 31 and Figure 23 on page 35 in the text.

| <b>TABLE 8 - COMBINATIONS OF RESEARCH INTERESTS IN<br/>"SOCIAL AND CULTURAL HISTORY - OTHER"</b><br>U.S. History Faculty Members<br>University of Texas and Texas A&M University |              |                |           |
|--|--------------|----------------|-----------|
|  | <b>TOTAL</b> | <b>A&amp;M</b> | <b>UT</b> |
| With Race, Minority Ethnicity, Class, Gender Focus   | 74%          | 60%            | 79%       |
| With Only Some Other Discipline Focus  | 21%          | 20%            | 21%       |
| Without Combination  | 5%           | 20%            | 0%        |

Table 8 above relates to Figure 20 on page 33 in the text.



**TABLE 9 - PERCENTAGE WITH RACE, CLASS, GENDER (RCG)  
RESEARCH INTERESTS BY DECADE OF Ph.D. ATTAINMENT**

U.S. History Faculty Members  
University of Texas and Texas A&M University

|                 | ALL       |           |            | A&M       |           |            | UT        |           |            |
|-----------------|-----------|-----------|------------|-----------|-----------|------------|-----------|-----------|------------|
| Decade of Ph.D. | #         | #RCG      | %RCG       | #         | #RCG      | %RCG       | #         | #RCG      | %RCG       |
| 70s and 80s     | 17        | 8         | 47%        | 11        | 4         | 36%        | 6         | 4         | 67%        |
| 90s Plus        | 22        | 19        | 86%        | 10        | 9         | 90%        | 12        | 10        | 83%        |
| <b>TOTAL</b>    | <b>39</b> | <b>27</b> | <b>69%</b> | <b>21</b> | <b>13</b> | <b>62%</b> | <b>18</b> | <b>14</b> | <b>78%</b> |

Table 9 above relates to Figure 24 on page 36 in the text.

**TABLE 10 - PERCENTAGE OF RESEARCH INTEREST FOCUS BY  
DECADE OF Ph.D. ATTAINMENT (FOUR CATEGORIES OF HISTORY\*)**

U.S. History Faculty Members  
University of Texas and Texas A&M University

|                 | Political |     | Economic & Business |     | Diplomatic & International |     | Military |     |
|-----------------|-----------|-----|---------------------|-----|----------------------------|-----|----------|-----|
| Decade of Ph.D. | A&M       | UT  | A&M                 | UT  | A&M                        | UT  | A&M      | UT  |
| 70s and 80s     | 36%       | 50% | 27%                 | 17% | 27%                        | 67% | 27%      | 17% |
| 90s Plus        | 50%       | 8%  | 30%                 | 33% | 20%                        | 0%  | 0%       | 0%  |

\*Percentages reflect the emphasis placed on this category of history as a research priority listed on academic vitae. The lower the percentage, the fewer instances that this history category was selected as a research or discipline focus by a faculty member.

Table 10 above relates to Figure 25 on page 37 in the text.

| <b>TABLE 11 - PERCENTAGE OF RACE, CLASS, GENDER (RCG) RESEARCH INTERESTS BY LEVEL OF RACE CLASS, GENDER (RCG) ASSIGNMENT EMPHASIS</b><br>All Readings   U.S. History Faculty Members<br>University of Texas and Texas A&M University |                                  |  |                         |
|--|----------------------------------|--|-------------------------|
| Reading Emphasis Levels  | Number Faculty Members per Level | Faculty Members with RCG Research Interest | RCG Research Interest % |
| High   | 28                               | 21   | 75%                     |
| Moderate   | 14                               | 9  | 64%                     |
| Limited  | 4                                | 2  | 50%                     |
| Overall  | 46                               | 32   | 70%                     |

Table 11 above relates to Figure 26 on page 38 in the text.

| <b>TABLE 12 - RACE, CLASS, GENDER (RCG) RESEARCH INTEREST BY READING ASSIGNMENT EMPHASIS   TEXTBOOKS AND SUPPLEMENTAL READINGS (EXCLUDING ANTHOLOGIES)</b><br>U.S. History Survey Faculty Members<br>University of Texas and Texas A&M University |                        |                                    |                         |
|---|------------------------|------------------------------------|-------------------------|
| Reading Emphasis Levels   | Faculty Count by Level | Faculty with RCG Research Interest | RCG Research Interest % |
| High  | 18                     | 11                                 | 61%                     |
| Moderate  | 12                     | 7                                  | 58%                     |
| Limited   | 3                      | 2                                  | 67%                     |
| <b>TOTAL</b>  | <b>33</b>              | <b>20</b>                          | <b>61%</b>              |

Table 12 above relates to page 40 in the text.



**TABLE 13 - RACE, CLASS, GENDER (RCG) RESEARCH INTEREST BY READING ASSIGNMENT EMPHASIS | SUPPLEMENTAL READINGS (EXCLUDING TEXTBOOKS AND ANTHOLOGIES)**

U.S. History Survey Faculty Members  
University of Texas and Texas A&M University

| Reading Emphasis Levels | Faculty Count by Level | Faculty with RCG Research Interest | RCG Research Interest % |
|-------------------------|------------------------|------------------------------------|-------------------------|
| High                    | 15                     | 9                                  | 60%                     |
| Moderate                | 15                     | 9                                  | 60%                     |
| Limited                 | 3                      | 2                                  | 67%                     |
| <b>TOTAL</b>            | <b>33</b>              | <b>20</b>                          | <b>61%</b>              |

Table 13 above relates to page 40 in the text.

**TABLE 14 - LEVELS OF RACE, CLASS, GENDER (RCG) ASSIGNMENT EMPHASIS AMONG FACULTY MEMBERS WITH/WITHOUT RACE, CLASS, GENDER (RCG) RESEARCH INTERESTS | TEXTBOOKS AND SUPPLEMENTAL READINGS (EXCLUDING ANTHOLOGIES)**

U.S. History Survey Courses  
University of Texas and Texas A&M University

| Research Emphasis               | #  | High  |      | Moderate |      | Limited |     |
|---------------------------------|----|-------|------|----------|------|---------|-----|
| A&M All Faculty                 | 23 | 52%   | (12) | 39%      | (9)  | 9%      | (2) |
| A&M RCG Faculty                 | 14 | 57%   | (8)  | 36%      | (5)  | 7%      | (1) |
| A&M Non-RCG Faculty             | 9  | 44.4% | (4)  | 44.4%    | (4)  | 11%     | (1) |
|                                 |    | High  |      | Moderate |      | Limited |     |
| UT All Faculty                  | 10 | 60%   | (6)  | 30%      | (3)  | 10%     | (1) |
| UT RCG Faculty                  | 6  | 50%   | (3)  | 33%      | (2)  | 17%     | (1) |
| UT Non-RCG Faculty              | 4  | 75%   | (3)  | 25%      | (1)  | 0%      | (0) |
|                                 |    | High  |      | Moderate |      | Limited |     |
| Both A&M and UT Faculty         | 33 | 55%   | (18) | 36%      | (12) | 9%      | (3) |
| Both A&M and UT RCG Faculty     | 20 | 55%   | (11) | 35%      | (7)  | 10%     | (2) |
| Both A&M and UT Non-RCG Faculty | 13 | 54%   | (7)  | 38%      | (5)  | 8%      | (1) |

Table 14 above relates to pages 38 and 40 in the text.

**TABLE 15 - LEVELS OF RACE, CLASS, GENDER (RCG) ASSIGNMENT EMPHASIS AMONG FACULTY WITH/WITHOUT RACE, CLASS, GENDER (RCG) RESEARCH INTERESTS | SUPPLEMENTAL READINGS (EXCLUDING TEXTBOOKS AND ANTHOLOGIES)**

U.S. History Survey Courses  
University of Texas and Texas A&M University

| <b>Research Emphasis</b>        | <b>#</b> | <b>High</b> |      | <b>Moderate</b> |      | <b>Limited</b> |     |
|---------------------------------|----------|-------------|------|-----------------|------|----------------|-----|
| A&M All Faculty                 | 23       | 43%         | (10) | 48%             | (11) | 9%             | (2) |
| A&M RCG Faculty                 | 14       | 50%         | (7)  | 43%             | (6)  | 7%             | (1) |
| A&M Non-RCG Faculty             | 9        | 33%         | (3)  | 56%             | (5)  | 11%            | (1) |
|                                 |          | <b>High</b> |      | <b>Moderate</b> |      | <b>Limited</b> |     |
| UT All Faculty                  | 10       | 50%         | (5)  | 40%             | (4)  | 10%            | (1) |
| UT RCG Faculty                  | 6        | 33%         | (2)  | 50%             | (3)  | 17%            | (1) |
| UT Non-RCG Faculty              | 4        | 75%         | (3)  | 25%             | (1)  | 0%             | (0) |
|                                 |          | <b>High</b> |      | <b>Moderate</b> |      | <b>Limited</b> |     |
| Both A&M and UT Faculty         | 33       | 45%         | (15) | 45%             | (15) | 9%             | (3) |
| Both A&M and UT RCG Faculty     | 20       | 45%         | (9)  | 45%             | (9)  | 10%            | (2) |
| Both A&M and UT Non-RCG Faculty | 13       | 46%         | (6)  | 46%             | (6)  | 8%             | (1) |

Table 15 above relates to page 40 in the text.

**TABLE 16 - RESEARCH INTERESTS AND LEVEL OF RACE, CLASS, GENDER (RCG) READING ASSIGNMENTS | TEXTBOOKS AND SUPPLEMENTAL READINGS (EXCLUDING ANTHOLOGIES)**

Texas History Courses  
University of Texas and Texas A&M University

| <b>A&amp;M</b>   | <b># of Faculty</b> | <b>High</b> | <b>Moderate</b> | <b>Limited</b> |
|------------------|---------------------|-------------|-----------------|----------------|
| A&M Total        | 5                   | 3           | 2               | 0              |
| RCG Research     | 5                   | 3           | 2               | 0              |
| Non-RCG Research | 0                   | 0           | 0               | 0              |
| <b>UT</b>        | <b># of Faculty</b> | <b>High</b> | <b>Moderate</b> | <b>Limited</b> |
| UT Total         | 2                   | 2           | 0               | 0              |
| RCG Research     | 1                   | 2           | 0               | 0              |
| Non-RCG Research | 1                   | 0           | 0               | 0              |

Table 16 above relates to page 42 in the text.



| <b>TABLE 17 - RESEARCH INTERESTS AND LEVEL OF RACE, CLASS, GENDER (RCG) READING ASSIGNMENTS   SUPPLEMENTAL READINGS (EXCLUDING TEXTBOOKS AND ANTHOLOGIES)</b> |                     |             |                 |                |
|---|---------------------|-------------|-----------------|----------------|
| Texas History Courses<br>University of Texas and Texas A&M University   |                     |             |                 |                |
| <b>A&amp;M</b>  | <b># of Faculty</b> | <b>High</b> | <b>Moderate</b> | <b>Limited</b> |
| A&M Total   | 5                   | 5           | 0               | 0              |
| RCG Research  | 5                   | 5           | 0               | 0              |
| Non-RCG Research  | 0                   | 0           | 0               | 0              |
| <b>UT</b>   | <b># of Faculty</b> | <b>High</b> | <b>Moderate</b> | <b>Limited</b> |
| UT Total  | 2                   | 2           | 0               | 0              |
| RCG Research  | 1                   | 2           | 0               | 0              |
| Non-RCG Research  | 1                   | 0           | 0               | 0              |

Table 17 above relates to page 42 in the text.

## **APPENDIX 2 - TEXAS STATUTE: AMERICAN HISTORY REQUIREMENT**

### **TEX ED. CODE ANN. § 51.302: Texas Statutes - Section 51.302: AMERICAN OR TEXAS HISTORY**

(b) Except as provided by Subsection (c), a college or university receiving state support or state aid from public funds may not grant a baccalaureate degree or a lesser degree or academic certificate to any person unless the person has credit for six semester hours or its equivalent in American History. A student is entitled to submit as much as three semester hours of credit or its equivalent in Texas History in partial satisfaction of this requirement. The college or university may determine that a student has satisfied this requirement in whole or part on the basis of credit granted to the student by the college or university for a substantially equivalent course completed at another accredited college or university, or on the basis of the student's successful completion of an advanced standing examination administered on the conditions and under the circumstances common for the college or university's advanced standing examinations. The college or university may grant as much as three semester hours of credit or its equivalent toward satisfaction of this requirement for substantially equivalent work completed by a student in the program of an approved senior R.O.T.C. unit.

Acts 1971, 62nd Leg., p. 3072, ch. 1024, art. 1, Sec. 1, eff. Sept. 1, 1971. Amended by Acts 1995, 74th Leg., ch. 5, Sec. 1, eff. March 23, 1995.