

Waste Land: Postsecondary Institutional Reform

NATIONAL
ASSOCIATION
of SCHOLARS

Accreditation

- Rescind three 2022 DCLs and letters that seek to vitiate the 2019 ED rule that ended the accrediting organizations' regional monopolies.
- Federal policymakers should more carefully nominate NACIQI members, to ensure that NACIQI includes as many dedicated accreditation reformers as possible.
- Reduce the scope of accreditation to assessing fiscal health and institutional transparency.
- Remove accrediting organizations' monopolies and allow states to create their own accrediting organizations.
- Remove the institutional bias against new accrediting organizations and new postsecondary institutions.
- Prohibit accrediting organizations from imposing discriminatory policies or politicized policies on postsecondary institutions.
- Prohibit accrediting organizations from violating the religious mission of postsecondary institutions.

Liberty

- Condition postsecondary institutions' Title IV eligibility on strengthened Title I protections for students' intellectual freedom, including an Intellectual Freedom Charter, freedom of religion, and maintenance of law and order.
- Condition postsecondary institutions' Title IV eligibility on strengthened protections for intellectual diversity.

National Interest

Establish an Office of National Security (ONS) within ED, dedicated to addressing national security threats to American education. ONS' responsibilities should include:

- Enforce existing law that requires postsecondary institutions to report foreign gifts of \$250,000 or more.
- Lower the gift-reporting threshold to \$50,000 and apply it to "pass-through" institutions operating on behalf of educational institutions.
- Investigating tolerance by educational institutions of foreign espionage and other illegal actions and enforcing existing laws to punish such hostile acts.
- Limit Chinese influence on American educational institutions.
- Require educational institutions that receive Title VI area studies grants, especially those to Middle East Studies, to live up to their commitments to educate students capable and willing to support American foreign policy.
- Require educational institutions to report, and render deportable, foreign students who engage in illegal actions—especially foreign students engaged in Jew-hating intimidation.
- Require educational institutions to end "sanctuary campus" policies and cease to admit or employ illegal aliens.